



KICK OFF MEETING – PDC-AS * July 6th – 8th 2012 Vienna

**EACEA – Lifelong Learning Programme
ERASMUS INTENSIVE PROGRAM
“PERMACULTURE DESIGN COURSE – ASPERN SEESTADT”**



Aspern Seestadt, March 2012 * The subway U2, first buildings under construction, urban gardening

PREAMBLE

The Institute of Soil Science at the University of Natural Resources and Life Sciences in Vienna is preparing an Erasmus **Intensive program** in the new Town of Aspern Seestadt this year. We intend to work in a **permaculture design course** – PDC-AS with students from Danube and Western European countries on facts and trends about social, ecological, technical, and economic structures in the existing built up and open space areas for developing sustainable multi- functional land-use within Aspern Seestadt and its environment. Finally we will elaborate several proposals for representatives of the universities and the city council in Vienna. This will be an open space concept with regard to community gardens, municipal composting, edible landscape, ecological design that works with whole systems, solidarity economic projects to improve multifunctional land-use systems responding to the bioregion to cooperate with biological farmers.

The **output of the project** will be a publication “Permaculture Design Course- Aspern Seestadt –PDC-AS”. We will translate from the source language English into other language versions of Slovak, Slovenian, Hungarian, Croatian and Serbian. The electronic storage of material (audiovisual texts, books, working papers). It will be a summary of the Intensive Program in the Aspern Seestadt and proposals for multifunctional land-use systems, permaculture principles and sustainable open space design concepts.

An **Intensive Programme (IP)** is a short programme of study (10 continuous full days to 6 weeks of subject related work) which brings together students and teaching staff from higher education institutions of at least three participating countries in order to:

- Encourage efficient and multinational teaching of specialist topics which might otherwise not be taught at all, or only in a very restricted number of HEIs;
- Enable students and teachers to work together in multinational groups and so benefit from special learning and teaching conditions not available in a single institution, and to gain new perspectives on the topic being studied;
- Allow members of the teaching staff to exchange views on teaching content and new curricula approaches and to test teaching methods in an international classroom environment.

Intensive program: File Nr.22: http://www.tpf.hu/document.php?doc_name=LLP/Erasmus/2012/IP/era10_en.pdf

Program Kick-off Meeting about the PDC-AS Project

Goals of the negotiation meeting:

- Clarify about the condition of partnership within the PDC-AS project
- Tasks and deliverables of the work-packages
- Resources required to complete the work-packages
- Discussion about criteria of success
- Information about internal and external contracts - Exit of participation
- Architecture of social contacts (motivation) and knowledge integration
- Subject of rights and performance of duties within the project

Aims of the negotiation meeting

- Negotiation and Discussion about the PDC-AS project to find ‘common ground’ for collaboration
- Defining the tasks to carry out and produce the products, who is doing what and when – action plan
- Distributing tasks for finalising the publication up till end of Dec. 2012, translation up till April 2013

Program

Friday, July 6th 2012 Arrival of the participants ¹ Accomodation: will be provided

Saturday, July 7th 2012 Workshop

9:00 – 9:15	Introduction: Goals, Aims of the negotiation meeting
9.15 – 10.00	Plenum: First performance of the participants. Presentation and discussion
10:00 – 10:30	Coffee break
10:30 – 12:00	Work-packages: Tasks and deliverables. Duties within the project
12.00 – 14.00	Lunch break
14:00 – 15:30	Internal and external contract – exit of participation
15:30 – 16:00	Discussion – criteria of success
16:00 - 16:30	Coffee break
16:30 – 18:00	Resumée – Action plan (Who is doing what and when)

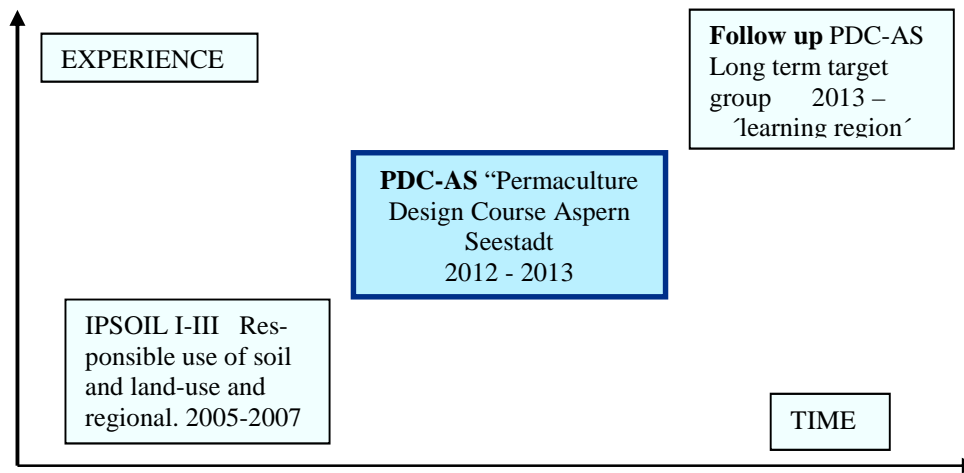
Sunday, July 8th 2012 Departure

¹ Participants who cannot come this time, can follow the discussion on a **Skype conference**.

Map of our Idea

The Culture of the PDC-AS project embedded into a vision

- + Ecological awareness and sustainable development
- + Building a community of experts with shared knowledge and experience ²



Every enterprise and every project has a SPIRIT and a CULTURE, generating the visible results.

The Culture of the project ‘PDC-AS’

<p>ARTIFACTS</p> <p>visible and tangible e.g.</p>	<ul style="list-style-type: none"> ➤ Everything that becomes concrete and tangible during this project: papers, relationships, results, the web-site academia-danubiana.net ➤ Now already visible: projects IPSOIL I-III, the preparation of the meeting, the participants at the meeting, this handout,
<p>DECLARED VALUES</p> <p>that the staff-team stands for e.g.</p>	<ul style="list-style-type: none"> ➤ EU Soil communication COM (2002,179 Brussels) - ‘Towards a thematic strategy for soil protection’ ➤ ‘EU Strategy for the Danube Region’ (COM (2010) 715 final) ³ <u>protecting the Environment in the Danube Region.</u> Within the priority area B6 and the Action <u>“To raise awareness about soil protection”</u> the Academia Danubiana is mentioned as an example of a project. ➤ Offer a social architecture that allows to deal with social complexity in order to improve capacity building + and fosters a communication network (among the participants of the project and between them and other stakeholders), thus promoting and preparing “learning regions”
<p>BASIC ASSUMPTIONS</p> <p>Some of the conscious basic assumptions of the staff team e.g.</p>	<ul style="list-style-type: none"> ➤ It is high time to start talking about the danger of the damage of soil and land and to develop alternatives for the city of the future ➤ The EU strategy for the Danube region is supporting these activities of multifunctional use of land and soil and inter-linkages to the regional development, as well as new governance tools and the ‘learning region’ concept ➤ To manage these demands we have to concentrate all our social and didactical abilities in social fields of innovation

To find COMMON GROUND in our understanding of the subject and to know about different approaches and even dissent

² Rosa Strasser was writing an article about ‘COMMON GROUND’: „The social culture of the Intensive Programme IP-Soil.“ Published in A.D. 1/2005, Responsible Use of Soil and Land and Regional Development“. Socrates-Erasmus IP Soil 2005. P5-7 <http://academia-danubiana.net/projects/IPSOIL/IPSOIL%20IP1.pdf>

³ European Union **Strategy for the Danube Region**. {COM(2010) 715 final} http://www.oerok.gv.at/fileadmin/Bilder/2.Reiter-Raum_u_Region/4.Europ-Raumentwicklung/Makroregionen/EUSDR/Docs/2010-12_EUSDR_ActionPlan_EN.pdf p.51