



**Lifelong Learning Programme
Erasmus
Application Form 2013 for
Intensive Programmes (IP)**

PLEASE NOTE THAT THE TABLES REFERRED TO IN CERTAIN FIELDS OF THIS FORM CAN BE FOUND IN THE ANNEX.

1.SUBMISSION DATA

LLP Sub-Programme	Erasmus		
Action Type	Intensive Programmes		
Call	2013		
Country	AT Austria		
Submitted to	OeAD - Österreichischer Austauschdienst Nationalagentur Lebenslanges Lernen Ebendorferstraße 7 1010 Wien		
Date of submission (not to be filled by the applicant, but by the National Agency upon arrival)			
Working Language of the IP	EN English		
Renewal or new? ¹	<input checked="" type="radio"/> renewal <input type="radio"/> new	For Renewal: year when first awarded an Erasmus IP grant	<input type="radio"/> 2011 <input checked="" type="radio"/> 2012
Applicant organisation	UNIVERSITAT FUR BODENKULTUR WIEN		
Erasmus ID Code of the applicant HEI*	A WIEN03		
Title	PERMACULTURE DESIGN COURSE - THE CITY OF THE FUTURE		
Acronym (if applicable)	PDC_NEU_2013		
Is the IP part of an Erasmus Mundus Master Course?	<input type="radio"/> Yes <input checked="" type="radio"/> No		



Has this IP been funded by a different LLP National Agency since 2007 with the same or similar topic/IP consortium?

☐ Yes ☒ No

*If you are in doubt regarding your codes, please contact the Education, Audiovisual and Culture Executive Agency: eacea-info@ec.europa.eu ; <http://eacea.ec.europa.eu>

¹The maximum duration of funding for an IP is three consecutive years, but funding has to be approved annually. If you intend to run the IP for more than one academic year, you must submit an application form each year, and the application will be subject to a quality assessment. If the coordination of the IP in the academic year 2013/14 is moving to a different National Agency as compared to 2012/13, your application will be assessed on the same basis as a new application. However, also in this case, the total duration of funding for the same or very similar IP may not exceed 3 years.



GENERAL INFORMATION

Before completing this form, please read the relevant sections in the 2013 Call for Proposals published by the European Commission and by your National Agency and the *Lifelong Learning Programme Guide 2013*, which contain additional information on the deadline for submission, the eligibility and award criteria, the National Agency address to which the application must be sent. Links to these documents and further information can be found on the Lifelong Learning Programme website:

http://ec.europa.eu/education/llp/doc848_en.htm

Please note that this application form is to be used by higher education institutions (HEIs) wishing to **coordinate** an Erasmus Intensive Programme (IP). The form has to be fully filled out for:

- **NEW** Intensive Programmes (IP), i.e. IPs that have not received any EU funding so far or IPs which have already received support in the academic year 2011/12 and/or 2012/13 but where the coordination of the IP is changing to a different country/region with a different National Agency.
- **RENEWAL** of Intensive Programmes (IP), i.e. IPs that have already received funding in the academic year 2011/12 and/or 2012/13 and where the coordination in 2013/14 is staying in the same country/region with the same National Agency as hitherto.

Please note that **all** HEIs participating in the IP must hold an Erasmus University Charter (EUC). The participation of external experts and partners from countries outside the scope of the Lifelong Learning Programme (LLP) is possible. Their costs can be covered from the organisational costs or from funding outside LLP.

An IP with the same or very similar partnership and the same or a very similar topic may apply at only one National Agency under the same Call for proposals.

The contractual period for the selected IP will be 1 September 2013 - 31 August 2014. (The end date of the IP may be after 31 August 2014, provided that the starting date of the IP is within the above mentioned period.)

In accordance with standard European Commission practice, the information provided in your application form may be used by the Commission to evaluate the Lifelong Learning Programme. The relevant data protection regulations will be respected.

The form must be completed in one of the official languages of the European Union and it is strongly recommended that the language used to fill in the application form is widely understood and used by all the partners in the Intensive Programme.

The application must be submitted by **8 March 2013 (date as postmark)**. Applications submitted after this deadline will be rejected. Please note that handwritten, faxed applications or those only sent by e-mail will not be considered. It is strongly recommended that you send your application by such means that provide you with proof of date of dispatch (registered post, express courier, etc.). The application form should be sent only to the National Agency of the country of the coordinating institution. It is recommended to send the application also electronically.

All applications will receive an acknowledgement of receipt.



CHECKLIST

Before sending in your application form to the National Agency, please make sure that:

- | | |
|--------------------------|---|
| <input type="checkbox"/> | Electronic submission is done through TURNA Online Project Management System. |
| <input type="checkbox"/> | You have used the appropriate official Application Form for the activity. |
| <input type="checkbox"/> | All relevant fields in the form have been completed in full. |
| <input type="checkbox"/> | The application form is not handwritten. |
| <input type="checkbox"/> | The proposal has been written in one of the EU official languages. |
| <input type="checkbox"/> | Your proposal fulfils all the eligibility criteria for this activity set out in the Call. |
| <input type="checkbox"/> | The application form bears the original signature of the person legally authorised to sign on behalf of the applicant institution/organisation, as well as the original stamp of this institution/organisation (if applicable). |
| <input type="checkbox"/> | You comply with the deadline published in the Call. |

Please note: If you are an institution or organisation in the education and training sector which has received over 50% of its annual revenues (excluding Community grant funds) from public sources over the last 2 years, or which is controlled by public bodies or their representatives, you are considered to have sufficient financial and administrative capacity. In case your institution does not fall in this category, the National Agency has the right to request at any time a copy of the official annual accounts for the most recent financial year for which accounts have been closed or an external audit report produced by an approved auditor, certifying the accounts for the last year available in order to ensure that your institution has the necessary financial and administrative capacity.



2. COORDINATOR DATA

2.1. ORGANISATION

The organisation is the HEI that will coordinate the Erasmus Intensive Programme. When filling in a field with information from a reference table, please type in both the **code** and the **description** in order to avoid later misunderstanding.

Full legal name (national language)	UNIVERSITAT FUR BODENKULTUR WIEN		
Full legal name (latin characters)	UNIVERSITY OF NATURAL RESOURCES AND LIFE SCIENCES - VIENNA		
Type of Organisation	EDU-UNIV	University or higher education institution (tertiary level)	
Economic Sector	P	EDUCATION	
Legal Status	Public	Profit/Non-profit	Non profit
Legal Address	Gregor Mendelstrasse 33		
Postcode	A - 1180		
Country	Austria	City	VIENNA
Website	http://www.boku.ac.at/		
Erasmus ID Code (e.g. B BRUXEL01)*	A WIEN03		
Erasmus University Charter (EUC)*	29312-IC-1-2007-1-AT-ERASMUS-EUCX-1		

* If you are in doubt regarding your codes, you should contact the Education, Audiovisual and Culture Executive Agency: eacea-info@ec.europa.eu ; <http://eacea.ec.europa.eu>



2.2 CONTACT PERSON (PROJECT COORDINATOR)

Title	UNIV.PROF. I.R. DI DR		
First name	Werner		
Family name	KVARDA		
Department	Department of Forest- and Soil Science		
Position	Professorship landscape planning * retired		
Work Address*	Peter Jordanstrasse 82		
Postcode	1190		
Country	Austria	City	Vienna
Telephone1	0043 1 47654 3100	Telephone2	
Mobile	0043 699 10723817	Fax	
E-mail	werner.kvarda@boku.ac.at		

* Please note that this address will be used for the acknowledgement of receipt and all further correspondence relating to the project.



2.3 DECLARATION BY THE LEGAL REPRESENTATIVE OF THE APPLICANT ORGANISATION

This section must be signed by the person legally authorised to enter into legally binding commitments on behalf of the applicant institution. This Declaration must be completed and signed by the applicant institution.

PERSON AUTHORISED TO SIGN THE EU GRANT AGREEMENT

Title	Ao. Univ. Prof. in Mag. a Dr. in		
First name	Barbara		
Family name	HINTERSTOISSER		
Organisation	UNIVERSITÄT FÜR BODENKULTUR, WIEN		
Department	RECTORATE		
Position	VICE RECTOR FOR TEACHING AND INTERNATIONAL AFFAIRS		
Address	GREGOR MENDELSTRASSE 33		
Postcode	1180		
Country	Austria	City	VIENNA
Telephone1	0043 1 47654 - 1069	Telephone2	
Fax	0043 1 47654 - 1005		
E-mail	barbara.hinterstoisser@boku.ac.at		



DECLARATION OF HONOUR

I, the undersigned,

Request from my National Agency a grant for my organisation as set out in section 6 of this application form.

Declare that:

- All information contained in this application, is correct to the best of my knowledge.
- The organisation I represent has the adequate legal capacity to participate in the call for proposals.

EITHER

The organisation I represent has financial and operational capacity to complete the proposed action or work programme

OR

The organisation I represent is considered to be a "public body" in the terms defined within the Call and can provide proof, if requested of this status, namely: It provides learning opportunities and

- Either (a) at least 50% of its annual revenues over the last two years have been received from public sources;
- Or (b) it is controlled by public bodies or their representatives

I am authorised by my organisation to sign Community grant agreements on its behalf.

Certify that:

The organisation I represent:

- is not bankrupt, being wound up, or having its affairs administered by the courts, has not entered into an arrangement with creditors, has not suspended business activities, is not the subject of proceedings concerning those matters, nor is it in any analogous situation arising from a similar procedure provided for in national legislation or regulations;
- has not been convicted of an offence concerning its professional conduct by a judgment which has the force of 'res judicata';
- has not been guilty of grave professional misconduct proven by any means which the National Agency can justify;
- has fulfilled its obligations relating to the payment of social security contributions or the payment of taxes in accordance with the legal provisions of the country in which it is established or those of the country where the grant agreement is to be performed;
- has not been the subject of a judgment which has the force of 'res judicata' for fraud, corruption, involvement in a criminal organisation or any other illegal activity detrimental to the Communities' financial interests;
- it is not currently subject to an administrative penalty referred to in Article 96(1) of the Financial Regulation (Council Regulation 16/05/2002 of 25/06/02, as amended).

Acknowledge that:

The organisation I represent will not be awarded a grant if it finds itself, at the time of the grant award procedure, in contradiction with any of the statements certified above, or in the following situations:

- subject to a conflict of interest (for family, personal or political reason or through national, economic or any other interest shared with an organisation or an individual directly or indirectly involved in the grant award procedure);
- guilty of misrepresentation in supplying the information required by the National Agency as a condition of participation in the grant award procedure or has failed to supply this information.

In the event of this application being approved, the National Agency has the right to publish the name and address of this organisation, the subject of the grant and the amount awarded and the rate of funding.

I acknowledge that administrative and financial penalties may be imposed on the organisation I represent if it is guilty of misrepresentation or is found to have seriously failed to meet its contractual obligations under a previous contract or grant award procedure.



In particular I confirm that this proposal or a proposal with the same or very similar topic or the same or very similar partnership has not been submitted to any other National Agency under the current Call for proposals.



PROTECTION OF PERSONAL DATA

The grant application will be processed by computer. All personal data (such as names, addresses, CVs, etc.) will be processed in accordance with Regulation (EC) No 45/2001 of the European Parliament and of the Council of 18 December 2000 on the protection of individuals with regard to the processing of personal data by the Community institutions and bodies and on the free movement of such data. Information provided by the applicants necessary in order to assess their grant application will be processed solely for that purpose by the department responsible for the programme concerned. On the applicant's request, personal data may be sent to the applicant to be corrected or completed. Any question relating to these data, should be addressed to the appropriate National Agency to which the form must be submitted. Beneficiaries may lodge a complaint against the processing of their personal data with the European Data Protection Supervisor at any time. (http://www.edps.europa.eu/00_home.htm).

SIGNATURE

Name of signatory:	Ao. Univ. Prof. in Mag. a Dr. In Barbara Hinterstoisser
Position within the organisation:	VICE RECTOR FOR TEACHING AND INTERNATIONAL AFFAIRS
Name of the applicant organisation:	UNIVERSITY OF NATURAL RESOURCES AND LIFE SCIENCES
Date:	07/03/2013
Signature:	
Stamp of the organisation:	



3. PARTNERS DATA

Please note that all IP must involve **higher education institutions** from at least three countries participating in the Lifelong Learning Programme, **at least one of which must belong to the European Union**. All participating institutions must hold an **Erasmus University Charter**. Please make sure that all participating institutions fulfil these criteria.

Please, fill in the sections 3.1 and 3.2 for all participating partner institutions.

PARTNER NR1

3.1 ORGANISATION

THE ENTIRE SECTION 3 MUST BE COMPLETED FOR EACH PARTNER ORGANISATION OTHER THAN THE COORDINATING (APPLICANT) ORGANISATION DESCRIBED IN SECTION 2. FOR THIS PURPOSE, APPLICANTS SHOULD REPLICATE THE RELEVANT PAGES OF THE FORM AND ATTRIBUTE A DIFFERENT "PARTNER NUMBER" TO EACH ORGANISATION AT THE START OF SECTION 3.1.

Full legal name (national language)	Univerza v Ljubljani, Biotehniška fakulteta		
Full legal name (latin characters)	University of Ljubljana, Biotechnical Faculty		
Type of Organisation	EDU-UNIV University or higher education institution (tertiary level)		
Economic Sector	P EDUCATION		
Legal Status	Public	Profit/Non-profit	Non profit
Legal Address	Kongresni trg 12		
Postcode	1000		
Country	Slovenia	City	Ljubljana
Website	http://www.uni-lj.si/o_univerzi_v_ljubljani.aspx,		
Erasmus University Charter (EUC)*	65996-IC-1-2007-1-SI-Erasmus-EUCX-1		
Erasmus ID Code (e.g. B BRUXEL01)	SI LJUBLJA01		

* Please note that all partners in an IP must be HEIs which are holders of an ERASMUS University Charter (EUC).



3.2 CONTACT PERSON

Title	M.S.		
First name	Tomaž		
Family name	PRUS		
Department	Agronomy Department		
Position	University teacher, Senior lecturer		
Work Address	Jamnikarjeva 101		
Postcode	1000		
Country	Slovenia	City	Ljubljana
Telephone1	+386 1 3203209	Telephone2	
Mobile		Fax	+386 1 4231088
E-mail	tomaz.prus@bf.uni-lj.si		

PARTNER NR2

3.1 ORGANISATION

THE ENTIRE SECTION 3 MUST BE COMPLETED FOR EACH PARTNER ORGANISATION OTHER THAN THE COORDINATING (APPLICANT) ORGANISATION DESCRIBED IN SECTION 2. FOR THIS PURPOSE, APPLICANTS SHOULD REPLICATE THE RELEVANT PAGES OF THE FORM AND ATTRIBUTE A DIFFERENT "PARTNER NUMBER" TO EACH ORGANISATION AT THE START OF SECTION 3.1.

Full legal name (national language)	TECHNICKÁ UNIVERZITA VO ZVOLENE		
Full legal name (latin characters)	Technical University in Zvolen		
Type of Organisation	EDU-UNIV University or higher education institution (tertiary level)		
Economic Sector	P EDUCATION		
Legal Status	Public	Profit/Non-profit	Non profit



Legal Address	T.G.Masaryka 24		
Postcode	960 54		
Country	Slovakia	City	ZVOLEN
Website	www.tuzvo.sk		
Erasmus University Charter (EUC)*	246427-IC-1-2008-1-SK-ERASMUS-EUCX-1		
Erasmus ID Code (e.g. B BRUXEL01)	SK ZVOLEN01		

* Please note that all partners in an IP must be HEIs which are holders of an ERASMUS University Charter (EUC).

3.2 CONTACT PERSON

Title	Mgr., PhD.		
First name	Bruno		
Family name	JAKUBEC		
Department	Department of Landscape Planning and Design		
Position	Lecturer		
Work Address	T.G.Masaryka 24		
Postcode	960 53		
Country	Slovakia	City	ZVOLEN
Telephone1	+421 45 5206 192	Telephone2	
Mobile		Fax	+421 45 5206 516
E-mail	jakubec@tuzvo.sk		

PARTNER NR3

3.1 ORGANISATION



THE ENTIRE SECTION 3 MUST BE COMPLETED FOR EACH PARTNER ORGANISATION OTHER THAN THE COORDINATING (APPLICANT) ORGANISATION DESCRIBED IN SECTION 2. FOR THIS PURPOSE, APPLICANTS SHOULD REPLICATE THE RELEVANT PAGES OF THE FORM AND ATTRIBUTE A DIFFERENT "PARTNER NUMBER" TO EACH ORGANISATION AT THE START OF SECTION 3.1.

Full legal name (national language)	SVEUČILIŠTE U ZAGREBU AGRONOMSKI FAKULTET		
Full legal name (latin characters)	UNIVERSITY OF ZAGREB FACULTY OF AGRICULTURE		
Type of Organisation	EDU-UNIV	University or higher education institution (tertiary level)	
Economic Sector	P	EDUCATION	
Legal Status	Public	Profit/Non-profit	Non profit
Legal Address	SVETOŠIMUNSKA CESTA 25		
Postcode	10000		
Country	Croatia	City	ZAGREB
Website	www.agr.hr		
Erasmus University Charter (EUC)*	255154-IC-1-2009-1-HR-ERASMUS-EUCX-1		
Erasmus ID Code (e.g. B BRUXEL01)	HR ZAGREB01		

* Please note that all partners in an IP must be HEIs which are holders of an ERASMUS University Charter (EUC).

3.2 CONTACT PERSON

Title	Prof. Dr.
First name	Ivica
Family name	KISIC
Department	DEPARTMENT OF GENERAL AGRONOMY
Position	HEAD OF DEPARTMENT



Work Address	SVETOSIMUNSKA CESTA 25		
Postcode	10000		
Country	Croatia	City	Zagreb
Telephone1	0038512393959	Telephone2	
Mobile		Fax	0038512393981
E-mail	ikisic@agr.hr		

PARTNER NR4

3.1 ORGANISATION

THE ENTIRE SECTION 3 MUST BE COMPLETED FOR EACH PARTNER ORGANISATION OTHER THAN THE COORDINATING (APPLICANT) ORGANISATION DESCRIBED IN SECTION 2. FOR THIS PURPOSE, APPLICANTS SHOULD REPLICATE THE RELEVANT PAGES OF THE FORM AND ATTRIBUTE A DIFFERENT "PARTNER NUMBER" TO EACH ORGANISATION AT THE START OF SECTION 3.1.

Full legal name (national language)	Instituto Universitário de Lisboa (ISCTE-IUL)		
Full legal name (latin characters)	UNIVERSITY INSTITUTE OF LISBOA (ISCTE-IUL)		
Type of Organisation	EDU-UNIV	University or higher education institution (tertiary level)	
Economic Sector	P	EDUCATION	
Legal Status	Public	Profit/Non-profit	Non profit
Legal Address	Av. Forças Armadas		



Postcode	<input type="text" value="1649-026"/>		
Country	<input type="text" value="Portugal"/>	City	<input type="text" value="LISBOA"/>
Website	<input type="text" value="http://www.iscte-iul.pt"/>		
Erasmus University Charter (EUC)*	<input type="text" value="28701-IC-1-2007-1-PT-ERASMUS-EUCX-1"/>		
Erasmus ID Code (e.g. B BRUXEL01)	<input type="text" value="P LISBOA07"/>		

* Please note that all partners in an IP must be HEIs which are holders of an ERASMUS University Charter (EUC).

3.2 CONTACT PERSON

Title	<input type="text" value="Prof. Doutor"/>		
First name	<input type="text" value="José Manuel"/>		
Family name	<input type="text" value="HENRIQUES"/>		
Department	<input type="text" value="Political Economy"/>		
Position	<input type="text" value="Prof. Auxiliar"/>		
Work Address	<input type="text" value="Av. Forças Armadas"/>		
Postcode	<input type="text" value="1649-026"/>		
Country	<input type="text" value="Portugal"/>	City	<input type="text" value="LISBOA"/>
Telephone1	<input type="text" value="+351217903000"/>	Telephone2	<input type="text" value="+351210464016"/>
Mobile	<input type="text" value="+351919214095"/>	Fax	<input type="text" value="+351217964710"/>
E-mail	<input type="text" value="jose.henriques@iscte.pt"/>		

PARTNER NR5

3.1 ORGANISATION

THE ENTIRE SECTION 3 MUST BE COMPLETED FOR EACH PARTNER ORGANISATION OTHER THAN THE COORDINATING (APPLICANT) ORGANISATION DESCRIBED IN SECTION 2. FOR THIS PURPOSE, APPLICANTS SHOULD REPLICATE THE RELEVANT PAGES OF THE FORM AND ATTRIBUTE A DIFFERENT "PARTNER NUMBER" TO EACH ORGANISATION AT THE START OF SECTION 3.1.

Full legal name (national language)	Budapesti Corvinus Egyetem		
Full legal name (latin characters)	Corvinus University Budapest		
Type of Organisation	EDU-UNIV	University or higher education institution (tertiary level)	
Economic Sector	P	EDUCATION	
Legal Status	Public	Profit/Non-profit	Non profit
Legal Address	Fővám tér 8		
Postcode	1093		
Country	Hungary	City	Budapest
Website	www.uni-corvinus-hu		
Erasmus University Charter (EUC)*	51840 - IC -1-2007-1-HU-ERASMUS-EUCX-1		
Erasmus ID Code (e.g. B BRUXEL01)	HU BUDAPES03		

* Please note that all partners in an IP must be HEIs which are holders of an ERASMUS University Charter (EUC).

3.2 CONTACT PERSON

Title	Prof. Dr.
First name	Attila
Family name	Csemez
Department	Department of Landscape Planning
Position	Professor



Work Address	Villányi út 35/43		
Postcode	1118		
Country	Hungary	City	Budapest
Telephone1	00-36-482-6338	Telephone2	
Mobile	00-36-526595	Fax	
E-mail	attila.csemez@uni-corvinus.hu		

PARTNER NR6

3.1 ORGANISATION

THE ENTIRE SECTION 3 MUST BE COMPLETED FOR EACH PARTNER ORGANISATION OTHER THAN THE COORDINATING (APPLICANT) ORGANISATION DESCRIBED IN SECTION 2. FOR THIS PURPOSE, APPLICANTS SHOULD REPLICATE THE RELEVANT PAGES OF THE FORM AND ATTRIBUTE A DIFFERENT "PARTNER NUMBER" TO EACH ORGANISATION AT THE START OF SECTION 3.1.

Full legal name (national language)	Университет по архитектура, строителство и геодезия		
Full legal name (latin characters)	University of Architecture, Civil engineering and Geodesy		
Type of Organisation	EDU-UNIV	University or higher education institution (tertiary level)	
Economic Sector	P EDUCATION		
Legal Status	Public	Profit/Non-profit	Non profit
Legal Address	1 H. Smirnenski Blvd.		



Postcode	<input type="text" value="1046"/>		
Country	<input type="text" value="Bulgaria"/>	City	<input type="text" value="Sofia"/>
Website	<input type="text" value="www.uacg.bg"/>		
Erasmus University Charter (EUC)*	<input type="text" value="85881-IC-1-2007-1-BG-ERASMUS-EUC-1"/>		
Erasmus ID Code (e.g. B BRUXEL01)	<input type="text" value="BG SOFIA04"/>		

* Please note that all partners in an IP must be HEIs which are holders of an ERASMUS University Charter (EUC).

3.2 CONTACT PERSON

Title	<input type="text" value="Prof. Dr."/>		
First name	<input type="text" value="Vesselina"/>		
Family name	<input type="text" value="TROEVA"/>		
Department	<input type="text" value="Urban Planning"/>		
Position	<input type="text" value="Part-time professor"/>		
Work Address	<input type="text" value="1 H. Smirnski blvd."/>		
Postcode	<input type="text" value="1046"/>		
Country	<input type="text" value="Bulgaria"/>	City	<input type="text" value="Sofia"/>
Telephone1	<input type="text" value="00359 2 8853951"/>	Telephone2	<input type="text"/>
Mobile	<input type="text" value="00359 888 623075"/>	Fax	<input type="text" value="00359 2 8853951"/>
E-mail	<input type="text" value="vtroeva_far@uacg.bg"/>		

PARTNER NR7

3.1 ORGANISATION



THE ENTIRE SECTION 3 MUST BE COMPLETED FOR EACH PARTNER ORGANISATION OTHER THAN THE COORDINATING (APPLICANT) ORGANISATION DESCRIBED IN SECTION 2. FOR THIS PURPOSE, APPLICANTS SHOULD REPLICATE THE RELEVANT PAGES OF THE FORM AND ATTRIBUTE A DIFFERENT "PARTNER NUMBER" TO EACH ORGANISATION AT THE START OF SECTION 3.1.

Full legal name (national language)	ΕΘΝΙΚΟ ΜΕΤΣΟΒΕΙΟ ΠΟΛΥΤΕΧΝΕΙΟ		
Full legal name (latin characters)	NATIONAL TECHNICAL UNIVERSITY OF ATHENS		
Type of Organisation	EDU-UNIV University or higher education institution (tertiary level)		
Economic Sector	P EDUCATION		
Legal Status	Public	Profit/Non-profit	Non profit
Legal Address	PATISION 42		
Postcode	10682		
Country	Greece	City	ATHENS
Website	http://www.arch.ntua.gr		
Erasmus University Charter (EUC)*	31683-IC-1-2007-1-GR-ERASMUS-EUC-1		
Erasmus ID Code (e.g. B BRUXEL01)	G ATHINE 02		

* Please note that all partners in an IP must be HEIs which are holders of an ERASMUS University Charter (EUC).

3.2 CONTACT PERSON

Title	Dr.
First name	Ariadni
Family name	VOZANI
Department	School of Architecture
Position	Assistant Professor



Lifelong Learning Programme

Erasmus
Intensive Programmes

Work Address	PATISION 42		
Postcode	10682		
Country	Greece	City	Athens
Telephone1	0030210-6203065	Telephone2	
Mobile	00306932080385	Fax	00302106203065
E-mail	avozani@yahoo.com		



4.2 SUMMARY

Please identify clearly, in a maximum of 1 page (30 lines), the following aspects of the Intensive Programme:

- Objectives (including thematic area),
- Target groups,
- Main activities,
- Learning outcomes,
- Expected outputs,
- Project website (if already available).

If your application is successful, this summary will be used as the description of your project. It may be used in an official LLP compendium and for other information purposes. You are therefore requested to formulate it carefully.

--

This summary should be provided in English. If the language of the application is different, please provide an appropriate translation into one of the above languages. (The translated summary is to be put in the box below).

Translated text (if required)

--



4.3 SUBJECT AREA

Please indicate the field of education and training (ISCED) to which the IP refers.

	Description and ISCED Code Maximum three subject areas
1	
2	
3	

4.4 PROJECT OBJECTIVES AND INNOVATIVE CHARACTER

- Explain the rationale of and background to the project (current situation, previous or preparatory work, the results of any needs analysis undertaken, etc.). You may attach appropriate but succinct supporting documents.
- Define the concrete aims and objectives of the project and describe the ways in which the situation and needs set out above will be addressed and changed by the project.
- Show how the IP ties in with the existing teaching programmes of the participating institutions and describe explicitly what you consider to be **innovative** about the project, in particular in relation to defining or building a European dimension in the topic addressed.
- Please show the expected learning outcomes. Please describe both the learning outcomes on **subject-related** competences and specify what kind of **transversal** competences will be transmitted.

[Maximum 2 pages/60 lines]

4.5 METHODOLOGY

- Indicate the main pedagogical and didactical approaches which will be used.
- Specify the level (first cycle (BA), second cycle (MA), third cycle (PhD) etc.) of the students which are direct beneficiaries of the project and describe how they are selected.
- Explain the planned ratio of teaching staff to students in the intensive programme.
- If ICT tools are used, describe the nature of their involvement.
- Please indicate how you plan to assess whether students have achieved the intended **learning outcomes** of the IP.
- Please indicate the amount of **ECTS or otherwise equivalent credits** which will be awarded to students participating in the IP. Describe the provisions that have been foreseen to ensure **recognition** of the studies undertaken within the IP in the curricula of the participating students by their home institution.

[Maximum 2 pages/60 lines]



4.6 WORK PROGRAMME

Please outline in the following table how the programme of the IP will be implemented on a day-by-day basis. In addition to the days of subject-related work, you are asked to indicate also arrival- and departure days, as well as days foreseen for cultural activities and weekend days where no subject-related activities will take place. Please note that these days are not taken into consideration when counting the **minimum requirement of 10 days of subject-related work**. However, they count for the calculation of the subsistence rates.

The work programme should indicate the length of the activities and show that the planning is realistic. The length of subject-related activities per day should ensure that there are activities of about 6-8 hours a day.
[Maximum 2 pages/60 lines]

Day 1

The programme of lectures and other activities

4.7 PARTNERSHIP

Indicate which specific tasks are to be assigned to each partner institution involved. Describe the complementarities of the competences of the different HEIs involved in the IP and your planned arrangements about communication and cooperation between project partners. Describe the number, the profile and the competences of personnel to be involved in the project.
[Maximum 1 page/30 lines]

4.8 PROJECT MANAGEMENT

- **Project Management:** Please describe how the project will be managed (responsibilities, contractual, financial arrangements, quality assurance)
 - Please specify the **planned preparatory activities** before and after the IP course, by indicating which partners will be involved in those and who will be the lead partner in the different preparatory activities.
 - Please indicate your approach for the distribution of the amounts which the IP will receive for subsistence and travel costs. Will the participants receive it fully or partially? Do you plan to organise accommodation and/or meals centrally? Please note that the funds received for the mobility activities (subsistence and travel costs) must be used for this purpose and managed in a transparent way.
- [Maximum 1 page/30 lines]



4.9 MONITORING AND PROJECT EVALUATION

- **Monitoring:** Describe what measures will be taken to monitor the IP (e.g state analysis, steering measures, definition of milestones etc.).
- **Project evaluation:** Describe what measures will be taken to evaluate the IP. Discuss your process for evaluation, at participant (students and teaching staff) and project level. [Maximum 1 page/30 lines]

4.10 DISSEMINATION AND EXPLOITATION OF RESULTS ;IMPACT OF THE INTENSIVE PROGRAMME

Describe precisely the envisaged **outputs** of the project (the programme implemented, qualitative and quantitative description of the teaching material produced specifically for the planned IP, report/theses from the students, web-based exercises, multimedia products, websites, etc.). Specify in each case the nature, volume, structure, content and language envisaged (where applicable).

Title	
Nr (reference number)	
Result type	
Media	
Subject	
Short description	

For publications: Versions and numbers

When ready	Source Language	Other language version	Nr Copies



Please describe the planned **follow-up activities to disseminate and share the results** of your project: with other organisations, at sectoral and/or regional and/or national and/or trans-national level. Indicate if you are going to use **ICT tools and services to support the follow-up of the IP**, thereby contributing to the creation of a sustainable learning community in the subject area concerned. Indicate any **multiplying effects or possible spin-offs** expected from the project (e.g. future implementation of the IP as a regular part of the study programmes of the participating institutions, integration of the project results in a future curriculum development project etc.).
[Maximum 1 page/30 lines]

4.11 PREVIOUS PROJECTS

Please indicate similar or related Erasmus Intensive Programmes funded by the LLP programme in the last three years in which your department/faculty has participated as coordinator or partner.

Start Year	Contracting National Agency	Title of the project	Website



5. DESCRIPTION - FOR RENEWAL APPLICATIONS ONLY

THE ENTIRE SECTION 5 MUST BE FILLED IN FOR RENEWAL APPLICATIONS. NEW APPLICATIONS DO NOT HAVE TO FILL IN THIS SECTION.

5.1 SUMMARY

Please identify clearly, in a maximum of 1 page (30 lines), the following aspects of the Intensive Programme:

- Objectives (including thematic area),
- Target groups,
- Main activities,
- Expected outputs
- Learning outcomes
- Project website (if already available).

If your application is successful, this summary will be used as the description of your project. It may be used in an official LLP compendium and for other information purposes. You are therefore requested to formulate it carefully.

OBJECTIVES (INCLUDING THEMATIC AREA) The project continues this year in Neusiedl am See with an additional topic "PDC-NEU-The city of the future". Last year in Aspern-Seestadt the main topic was 'permaculture design'. We were elaborating best practice of permaculture principles and patterns to the public for local open space development, fostering community gardens, roof gardens, leisure activities etc. This year in Neusiedl am See we will continue on the experiences of the former IP in Aspern Seestadt, to follow best practices of permaculture design and ecology, in addition to architecture design, spatial planning and requirements of solidarity economy. In close cooperation with representatives from the City municipality of Neusiedl am See and local representatives and students from the Danube region the topic will be working on new models for 'the city of the future'.

Redesigning systems to create carbon-neutral, zero-waste, liveable communities will not even slash the ecological impacts of growth in those cities, but will also help build models for development that are cheaper and more replicable in other cities across the planet. Ecological footprints and carbon footprints, which we can measure using simple online quizzes, provide us with a metaphor for understanding how is our consume impact on the planet. In solidarity economy and social sustainability, we could say that "In the city of the future" it will be a matter, first and foremost, of satisfying the needs of people for a high quality of life with concurrent sustainable development".

We want to explain for the city of Neusiedl am See the kind of living which means 2t CO₂/person/a by 2050, instead of 7-11 CO₂ t/per person/a, at the moment within industrial countries. We have to achieve a 2000 Watt society, like Zurich will reach these standards within the next 20 years, without losing a reduction of an appropriate life style. We want to show for Neusiedl am See, how the inhabitants can obtain these limits and want also discuss these criteria with local stakeholders and politicians.

TARGET GROUP Direct beneficiaries are undergraduate and postgraduate students. We will invite universities from Danube countries (SK,SI,HR,HU,GR,RS) and also students from Portugal.

MAIN ACTIVITIES We want to explain the metabolism of an eco-system, by producing a mind map within a future search conference. There will be four topics: First: Ecology: Agriculture - Forestry; Second. Architecture and Spatial Planning; Third: Solidarity Economy; Forth: Culture and identity

LEARNING OUTCOMES, By the end of this course students will be able to: Have a broad overview of permaculture design principles, have a stab at choosing suitable methods for a particular design task, how to establish an appropriate lifestyle for the city of the future, to establish a set of indicators for a sustainable living in relation to CO₂ reduction and appropriate footprint standards.

EXPECTED OUTPUTS, Publication "Permaculture Design Course City of the future" and electronic storage of material

PROJECT WEBSITE <http://academia-danubiana.net>



This summary should be provided in English. If the language of the application is different, please provide an appropriate translation into one of the above languages. (The translated summary is to be put in the box below).

Translated text (if required)

5.2 RENEWAL APPLICATIONS-PAST PERFORMANCE OR PROGRESS IN 2012/13

- If your IP for the academic year 2012/13 has taken place and you have already submitted the final report to the National Agency you do not have to fill in this section.
 - If your IP for the academic year 2012/13 has taken place and you have not submitted the final report to the National Agency, please summarise the major divergence from the initial project plan and give the reasons for the changes. Provide an overview of the main difficulties encountered during the eligibility period, if any.
 - If your IP for the academic year 2012/13 has not taken place yet, please provide a summary about the progress of preparation.
- [Maximum 2 pages/60 lines]

MAJOR DIVERGENCE FROM THE INITIAL PROJECT PLAN

Reasons for the changes

There were no significant changes. We could follow the project plan, from its dispositive structure.

Publication

We are preparing two publications, which will be finished end of the summer-semester 2013

Translation

Therefore the translation will be done during the follow up project 2013/2014

We will continue during the second period

OVERVIEW OF MAIN DIFFICULTIES during eligibility period, if any

Management

We were preparing in detail all substantial details for a collaborative management during the course. But there was not enough cooperation

Engagement of participants

The students were complaining about the principle of self organisation, so that we did not get enough help.

Cooperation with the participating institutes

We made an interesting perception of two participating institutes.

+ There was one student, who was expecting more theoretical input. He was leaving the course after five days, regardless the joint efforts of the student group, for asking him to stay.

+ The teamwork within another institute between the professor and the students was rather strange. The professor did not show up during the whole session, but he was cooperating with his students by facebook, which I was recognising two month later, after the permaculture design course.

Cooperation with the community ?

We made a lot of preparatory visits before we started the course to the representatives of the district and the community of Vienna and asking for cooperation. But there was no essential interest for our work. Also the Stakeholders from the district did not attend to the future search conference and also the final presentation.

Accommodation

The working place on the former airfield of Aspern-Seestadt is a wide open land in the 22nd district. We could not get any accommodation in the neighbourhood. Therefore we were organising huge tents from the federal army. But the weather situation was rather strange and the students were suffering, because of the low temperatures of two degrees in the night.

Financial support for daily expenditures

The amount of € 22,67.- is not enough money for daily expenditures ?

Anyhow the permaculture design course was a big success and we are eager to continue this year in Neusiedl am See!



5.3 RENEWAL APPLICATIONS - CHANGES IN 2013/14

Please summarise the **changes** you intend to implement in the IP in 2013/14 compared to your IP in the previous year, if any, in terms of the points relevance, objectives, methodology, learning outcomes innovation, partnership, management, monitoring and evaluation measures, dissemination and exploitation of results, work programme, location, participants, duration and envisaged outputs. Please indicate why these changes are necessary.

[Maximum 4 pages/120 lines]

POINTS RELEVANCE,

For understanding the case of a real-world problem within its history, constraints, dynamics, and uniqueness we need key epistemics of cognition by empathy, feeling, pictorial representation in memory and intuitive comprehension. For identifying the problem, goals objectives and aims have to be defined. The changes for the IP-workshop 2013/2014 in Neusiedl am See are four topics:

First: Ecology - Agriculture and Forestry

Most commonly, a transition towards more sustainable patterns of production and consumption, that is a more sustainable social metabolism, is equated with the problem of abolishing a highly wasteful industrial lifestyle." Redesigning systems to create carbon-neutral, zero-waste, liveable communities will not even slash the ecological impacts of growth in those cities, but will also help build models for development that are cheaper and more replicable in other cities across the planet.

Second. Architecture and Spatial Planning.

Until recent times the prevailing architectural design and spatial planning epistemology considered built up and geographical areas as technical, social and economic entities for classifying, profitable use and exploiting. For being an important player with smart-city technologies today, we have to take into account our common prodigious wisdom with accepted knowledge of appropriate technologies. Prodigious built up structures of former times "goes to the roots of human experience and is thus of more than technical and aesthetic interest. Moreover, it is architecture without a dogma".

This year we will work on patterns for the city of the future where everyone is a participant designer in which technical disciplinary languages and barriers are exchanged for a shared understanding of the design problem. Ecological design is a system of assembling conceptual, material and strategic components in a pattern which functions to benefit life in all its forms. It implies any form of design that minimizes environmentally destructive impacts by integrating itself with living processes to minimize resource depletion, preserve water cycles and respects species diversity, etc.

Third: Solidarity Economy

In solidarity economy, the meaning of sustainability include also social sustainability, and we could say that "In the city of the future, it will be a matter, first and foremost, of satisfying the needs of people for a high quality of life with concurrent sustainable development". "It is now known that we cannot abuse of natural resources, as well as we cannot exclude individuals from the economic system – especially because in doing so, we need to face problems more difficult to deal with (an elder society, inter-generational activities, social inclusion, health problems, soil degradation, etc.), and that's why solidarity economy can give alternative and creative answers for problems that the capitalist system is beeing enabled to deal with (unemployment, poverty, social protection). It is necessary to think how to promote the local economy and development of the region without harm to the environment, involving all the local agents.

This year the idea in Neusiedl am See is to work in collaborative multidisciplinary groups (among students, local public authorities, citizens) with the aim of developing for the design of a sustainable economy on the city of the future. Looking for an answer on how to promote local development through solidarity economy and searching for best practices we touch several action possibilities: Participative Budgeting, mobilizing the 'endogenous potential' of regions, diversifying local food supply, boosting local employment initiatives, organizing cooperatives, 'complementary currencies', etc. Offering examples in Austria and other countries, we will show the necessity of increasing social participation and public support for the development of a sustainable city of the future".

Forth: Culture and identity

The identity of our cultural landscapes shows a high variety of typical forms, structures and patterns influenced by the climate, the topography, the altitude of the land and its peoples living there. The identity of cities in central Europe in the past are deeply connected with its landscape. In the 20th century, architecture and our cultural



landscape evolved in a functionalistic pattern in many parts of the world, which was transforming the identity of regions with Euro Western rationalisms. Our technical landscape shows a drastic increase in mileage of goods transport. With globalisation of business and transport relation-ship, and the associated preference for road transport, our technical landscape shows a drastic increase of sealed land with an overflowing urban sprawl. 'Fossil' architecture in the 20th century with square and high rising boxes and in-transparent glass facades has changed to a large extent the identity of the landscape and the built up areas.

Today 80% of the European population of the former 15 EU states are living in metropolitan regions and their suburban surroundings. Everybody needs some help to orientate himself. Therefore two conceptions became by accident more important. First of all the meaning of identity, which produces the impression that human beings, political and social institutions are asking, what about the essence of our existence and the question about identity. Our second notion is about the region. The dominance of globalisation conveys us much more for another understanding of local and regional issues.

OBJECTIVES,

We intend to work in a "Permaculture design course-city of the future" with students from Danube countries and Western European countries continuing the results of the former project. Finally we will elaborate several proposals for the representatives of the universities and the city council in Neusiedl am See and also for representatives of science and political administration.

The objectives of this project are to prepare some measures and proposals for explaining the kind of living in relation to CO2 reduction and appropriate footprints.

The project covers the following objectives :

- Redesigning systems to create carbon-neutral, zero-waste, liveable communities. 1st topic
- Designing practical steps to create a self-sustaining environment in Neusiedl am See. The students will be participant designers in which technical disciplinary languages and barriers are exchanged for a shared understanding of the design problem. 2nd topic
- Involving the participants of the workshop in this challenging idea of "arise the solidarity economy on the territory" and to think about what are the needs, and the possible answers, to promote a sustainable development of the economy on the "city of the future". 3rd topic
- Pooling statements in relation to identity, like identification of the space, which will happen only in cooperation with the community. 4th topic

METHODOLOGY,

Transdisciplinarity offers the prospect of generating the relevant knowledge which implies cooperative research driven by social needs and through mutual learning. Transdisciplinarity is a new form of learning and problem solving involving cooperation among different parts of society and academia in order to meet complex challenges of society.

Transdisciplinarity requires methods that allow integration of knowledge with respect to four dimensions.

- The first dimension involves structure and procedures for systematically linking of knowledge from different sciences to establish an interdisciplinary approach.
- The second dimension entails subdivision into different systems and compartments to allow an encompassing, holistic consideration (such as ecology, architecture, economy, culture).
- The third dimension is integrating different qualities of thought distinguished in the complementarity between intuitive and analytic modes, indicated by the right and the left brain hemisphere.
- The fourth dimension of knowledge integration shifts from methodology to epistemology. Different interests stakeholders with different types of arguments.

The project PCD-AS will be implemented due to key activities organized in five different phases:

- For understanding the case of cities and land use problems, we will analyze practical and theoretical regional examples. Important part will be a comparison of experiences from each country. It supports sharing of knowledge from existing projects and helps network building. We will ask the participants to prepare case studies according to permaculture principles and the city of the future and present them at the beginning of the workshop. Permaculture principles: <http://justlists.wordpress.com/2010/01/14/principles-of-permaculture/>
- The key for successful work is synthesis and conceptualizing applications of knowledge integration. Within the first week of the project we will generate a joint model of interdisciplinary planning, to identify best practices and also practical and scientific gaps. For developing a joint system model we will collect the papers and case studies. This will be conceived in a Future Search meeting. The aim is to reach a common vision and to elaborate an action plan for its implementation.
- Territorial development planning as a 'empowering dialogue' accepts the complexity that arises from the

interaction among different agents at different territorial levels for explaining the city of the future. Within the second week, the participants will follow the outcome of the action plan and work out in different groups various proposals

- With systems analysis problem solving, evaluation has a high significant value in spatial planning. Evaluation procedures have to consider the impact on system goals (carbon-neutral) and on stakeholders of different alternatives and choosing the problem solution.
- Ecological design offers three critical strategies for addressing 'natural capital' in the form of the ability of remaining ecosystems like forests, lakes, wetlands, and so on. Three strategies for implementation are offered to start preserving and conserving our living spaces, then re-generating and repairing our living tissues and finally strengthening corporate responsibility with a sophisticated stewardship. Continuing the idea of the project we want to disseminate and exploit the results of the IP to empower a dialogue on a local and regional basis.

LEARNING OUTCOMES INNOVATION,

If we want to bring society into the art of governance and to encourage the creativity of all social groups, than they should realize their intellectual potential for solving complex land use problems. The 'learning region' should be seen as a continuous learning process, that provides the region with a cross-sectional platform to discuss sustainable land use development as a precondition for ecological awareness for collective action. It requires good levels of trust between regional and local administration and the different elements of stakeholders in the region based on the experience of working successfully together. It should enable the environmental and nature protection institutions together to release the potential of public, regional and political agencies and enable each of these to contribute to the achievement of awareness of a desirable and responsible land use of the region. (2009h)

Future search conferences as a new planning-process will bring people together with diverse interests to create shared vision, innovation and collaborative action and do joint planning. For establishing an interdisciplinary approach, we will uncover what people already know about ecology, showing how this knowledge can be made more useful in design through the application of permaculture principles. For making this visible we will ask the people to write down their thoughts and ideas on a particular topic onto strips of paper and then making group mind maps from these strips. First we will analyse external trends which may have consequences to our work.

The upcoming challenges for the project are worked out through mind mapping. In a next step, these themes will be evaluated with the help of stickers (diagnosis). This method allows all the participants to quickly gain an overview of the complexity of the issue. The group then moves to sort these trends into desirable and probable categories. Process, program and working order of a future search conference you will find in: <http://academia-danubiana.net/?p=473>

The learning outcome will be the projects which the participants will work out within the second week elaborating individual group-work on their projects. We will publish the lectures, teaching material as a permaculture guide, the case studies from the students and the results from the project week.

PARTNERSHIP,

This year the Department of Landscape Planning and Design of the Technical University in Zvolen will join our project. The STU-BA and the Icelandic Univ. in Reykjavik are not partners any more. The Spatial Institute of the Faculty of Geography - University of Belgrade - will join the project again, like last year.

MANAGEMENT

The management has been designed to guarantee excellent support to, and coordination of, the consortium. The consortium consists of at least three people. (My proposal: Ljubljana, Zagreb, BOKU). The aim is to organise and carry out all management activities during the Intensive program project week (financial issues; management; review reports, evaluation; documentation etc.) in an effective and efficient way. Day to day Management of the project is going to be carried out by BOKU.

MONITORING AND EVALUATION MEASURES

Measures to monitor the IP: The outcomes of the Kick off meeting, project week and finalisation will be presented in review reports:

The first review report will be presented after the Kick off meeting. We invite the members of the consortium and each partner who would like to join Kick off. We will suggest July 5th-7th 2013; Friday arrival, Saturday Kick off, Sunday Departure. The Kick off meeting will be in Neusiedl am See.

The second review report includes the reviewed individual papers of the participants in the first meeting of the consortium (IP 1st - 14th Sept. 2013) in Neusiedl am See, the collection of scientific reports and the case studies from the students.

The third review report implies the reviewed action plan, carried out at the future search meeting. The action plan includes a joint model of interdisciplinary planning during the project week.



The fourth review report implies the reviewed summaries of the project week as a basic structure for the content of the publication. The review reports are essential documents for the final report.

DISSEMINATION AND EXPLOITATION OF RESULTS

The program of the IP follows due to key activities of architecture of knowledge integration:

- Understanding – Preparatory work, Case studies, presenting the papers, excursions.
- Conceptualising – Future search conference
- Explaining – Project week and finalisation of the project (Dissemination and Exploitation)

The Teaching material will be available on the website (Instructions on pattern design, Workprogram for the Future search conference etc-.)

Multimedia products will be available for the participants on the website

Website The "Permaculture design course-the city of the future 2013" is visible on our website

<http://academia-danubiana.net/> Also the online education and training material (e-learning) is visible on the Moodle. (work in progress)

WORK PROGRAMME

For the work program see chapter 5.4

LOCATION

The IP will be held in Neusiedl am See. We will work in the seminar room from the Fire department.

PARTICIPANTS

Zagreb, Ljubljana, Beograd, Zvolen, Lisboa, Vienna

DURATION

Two weeks – 1st of Sept.- 14.th of Sept. 2013

ENVISAGED OUTPUTS

Publication

5.4 WORK PROGRAMME

Please outline in the following table how the programme of the IP will be implemented on a day-by-day basis. In addition to the days of subject-related work, you are asked to indicate also arrival- and departure days, as well as days foreseen for cultural activities and weekend days where no subject-related activities will take place. Please note that these days are not taken into consideration when counting the **minimum requirement of 10 days of subject-related work**. However, they count for the calculation of the subsistence rates.

The work programme should indicate the length of the activities and show that the planning is realistic. The length of subject-related activities per day should ensure that there are activities of about 6-8 hours a day.

Day 1

The programme of lectures and other activities

1st of Sept. Sun. 2013

ARRIVAL of the participants in Neusiedl am see

Tonight first introduction and finding common ground

Day 2



The programme of lectures and other activities

2nd Sept.

INTRODUCTION Opening of the course: Major Kurt Lentsch, Key note speakers:

1.: Ecology: Agriculture & Forestry

2.: Architecture EXCURSION

+ National Park Neusiedler See

Nationalpark Neusiedler See http://www.nationalpark-neusiedlersee-seewinkel.at/nationalpark_en.html

+ Biolog-ische Station Illmitz http://www.neusiedlerseewiki.at/Biologische_Station_Illmitz

+ Research - National park

http://www.google.at/url?sa=t&rct=j&q=&esrc=s&source=web&cd=8&ved=0CFkQFjAH&url=http%3A%2F%2Fwisa.lebensministerium.at%2Ffilemanager%2Fdownload%2F27643%2F&ei=Bn8OUfK2NcrLtAbc3YD4Dg&usg=AFQjCNEzk_yH-gD5iaSzzjK-Xk4KSKFrew&bvm=bv.41867550,d.Yms

+ Introduction: Dr. Alois Herzig (request)

Day 3

The programme of lectures and other activities

3rd Sept.

LECTURES morning session

3.: Solidarity Economy

4.: Culture and Identity

EXCURSION afternoon

+ Windpark Parndorfer Platte. :

<http://www.meinbezirk.at/weiz/wirtschaft/windpark-auf-der-parndorfer-platte-im-noerdlichen-burgenland-m2288404,283508.html>

Windpower in Austria .

<https://www.google.at/search?q=windpark+parndorfer+platte&hl=de&client=firefox-a&hs=pJ2&tbo=u&rls=org.mozilla:de:official&tbn=isch&source=univ&sa=X&ei=7HkOUb7LG8fkswansYCICw&ved=0CEMQsAQ&biw=1145&bih=539>

Explaining renewable energy

Day 4

The programme of lectures and other activities

4th Sept.

LECTURES morning session

additional papers and case studies

EXCURSION afternoon

+ Community of Gols: Explaining bio-wine production. Tasting of biological wine.

<http://www.bioweinverkostung.at/oesterreich/burgenland-neusiedlersee/>

Day 5



The programme of lectures and other activities

5th Sept

FUTURE SEARCH MEETING morning session

Phase 0: Introduction Phase 1: Searching for common ground

FUTURE SEARCH MEETING afternoon

Phase2/A: External Trends Phase 2/B: Desirable Trends-Brainstorming
mind mapping

Future Search Conference: At the second level is the conceptual model of the real world, being able to predict the results of actions taken in the problem solution. The key for successful work at this stage is synthesis and integration, organized by methods of knowledge integration (Future Search workshops etc.)

<http://academia-danubiana.net/?p=473>

Day 6

The programme of lectures and other activities

6th Sept.

Morning session:

Starting GROUP WORK. Explaining the procedure of the project week. 1. Agriculture & Forestry 2. Architecture & Spatial Planning 3. Solidarity Economy 4. Culture & Identity

Afternoon

Starting GROUP WORK. Students discuss with the teaching staff the results of the mind map. Scheduling of the students for the four groups

Day 7

The programme of lectures and other activities

7th Sept.

Morning Session

Continuing GROUP WORK.

Afternoon

SUMMARY of the first week and outlook for the project week.

Day 8

The programme of lectures and other activities

8th Sept. Sunday

Free day Visiting Bratislava or Vienna

Day 9



The programme of lectures and other activities

9th Sept.
STARTING PROJECT WORK
Continuing practical and theoretical work

Day 10

The programme of lectures and other activities

10th Sept.
PROJECT WORK
Continuing practical and theoretical work

Day 11

The programme of lectures and other activities

11th Sept.
PROJECT WORK
Continuing practical and theoretical work

Day 12

The programme of lectures and other activities

12th Sept.
Morning session PROJECT: Preparatory work for presentation
Afternoon
PRESENTATION "Permaculture Design project" presented to the public and media in the Weinwerk (request)
Neusiedl am See
Weinwerk Neusiedl am See <https://www.weinwerk-burgenland.at/>

Day 13



The programme of lectures and other activities

13. Sept.

Morning Session

Finalizing project work. Working groups are discussing dissemination and exploitation of the project.

Afternoon and evening

Working groups – continuing

Tonight: Final evening, Music in the Lahmgruam. (request)

Lahmgruam -<http://aquabodyandsoul.wordpress.com/tag/ladies-of-fire-and-water/> Honky tonk saloon for jazz-music & art

Day 14

The programme of lectures and other activities

14th Sept.

Morning Session

Feedback, Questionnaire, Outlook (IP 2014)

Afternoon

DEPARTURE in the afternoon



6. REQUESTED EU FUNDING-ERASMUS INTENSIVE PROGRAMMES

6.1 EXPLANATORY NOTE ON THE BUDGET

There are three categories of eligible costs that may be covered by the IP grant:

1. Organisational Costs (lump sum)

Organisational costs relate to the preparation of the programme, its implementation and its follow-up. Organisational costs comprise costs related to the production of documents or educational material; rental of conference or training rooms; rental of equipment; field trips, excursions, etc. which are part of the programme of the IP; information activities; translation and interpretation; project secretariat and administration tasks, etc.

Cost of travel and subsistence of staff travelling during the preparation or evaluation phase of the Intensive Programme and external experts providing input to the IP are also eligible under organisational costs.

The applicable lump sum for organising an IP is 7000 €.

2. Travel Costs (real costs)

Travel costs of students and teachers directly related to the participation in the IP will be considered **eligible** under this heading.

Travel costs for teachers and students from the **co-ordinating** HEI are **not eligible**, if the IP takes place in the town where the co-ordinating HEI is located.

Travel costs for teachers and students from a **partner** HEI are **not eligible**, if the IP takes place in the town where the partner HEI is located.

If the IP takes place in a location which is not the location of the co-ordinating HEI or one of the partner HEIs, the applicant must justify the choice for the different location. If this different location is close enough to the location of one of the HEIs, so that students and teachers from the closest HEI can travel there within a reasonable time and reasonable budget, no travel costs may be calculated for participants from this HEI.

Only travel costs for a maximum of **60 students** and a maximum of **20 teachers** will be considered eligible for funding. Any travel costs for staff not related to actual participation in the Intensive Programme will be accounted for under the heading devoted to organisational costs.

Travel costs incurred outside the countries participating in the Lifelong Learning Programme are not eligible, unless prior written authorisation is granted by the National Agency.

Travel costs will be accounted for on the basis of the **real costs** incurred (including any costs for entry/exit visas as required), either in total or in part only (by applying a ceiling or a maximum percentage).



3. Subsistence costs (flat rate grant using scales of unit costs)

Subsistence costs of students and teachers directly related to the participation in the IP will be considered eligible under this heading.

Subsistence costs for teachers and students from the **co-ordinating** HEI are **not eligible**, if the IP takes place in the town where the co-ordinating HEI is located.

Subsistence costs for teachers and students from a **partner** HEI are **not eligible**, if the IP takes place in the town where the partner HEI is located.

If the IP takes place in a location which is not the location of the co-ordinating HEI or one of the partner HEIs, the applicant must justify the choice for the different location. If this different location is close enough to the location of one of the HEIs, so that students and teachers from the closest HEI can travel there within a reasonable time and reasonable budget, no subsistence costs may be calculated for participants from this HEI.

Only subsistence costs for a maximum of **60 students** and a maximum of **20 teachers** will be considered eligible. Any subsistence costs not related to actual participation in the Intensive Programme will be accounted for under the heading devoted to organisational costs.

The subsistence costs will be accounted for on the basis of **flat rate grants using scales of unit costs** as presented in Tables 1 and 2 below.

For students, the subsistence costs must be calculated from the daily amount: daily subsistence rate defined by Table 1 below, multiplied by the number of days eligible for subsistence (including travel days and weekend days without subject-related activities). Students have to participate in the IP for its entire duration.

For teaching staff, the subsistence rate must be calculated taking into account the rates defined by Table 2 below (including travel days and weekend days without subject-related activities). Ideally, teachers should stay for the entire duration of the IP. However, teachers may stay shorter than the IP duration but their stay must be in accordance with their teaching activities as described in the daily plan. The calculation method for an "incomplete" week is the number of additional days multiplied with 1/7 of the amount indicated in the column 'Additional amount per week (for weeks 3-6)'. For IPs not exceeding 14 days, the total subsistence cost is based on the amount for week 1 as indicated in Table 2 below **plus** the number of additional days multiplied by 1/7 of the difference between the amounts for week 2 and week 1 in Table 2.



Table 1. Subsistence costs - rates for students

HOST COUNTRY	Monthly rate	Daily rate
Belgique/België - BE	640	21.33
България - BG	401	13.37
Česká Republika - CZ	539	17.97
Danmark - DK	858	28.60
Deutschland - DE	607	20.23
Eesti - EE	484	16.13
Ελλάς - EL	607	20.23
España - ES	625	20.83
France - FR	743	24.77
Éire/Ireland - IE	698	23.27
Italia - IT	682	22.73
Κύπρος/Kıbrıs - CY	536	17.87
Latvija - LV	476	15.87
Lietuva - LT	464	15.47
Luxembourg - LU	640	21.33
Magyarország - HU	507	16.90
Malta - MT	526	17.53
Nederland - NL	666	22.2
Österreich - AT	680	22.67
Polska - PL	493	16.43
Portugal - PT	544	18.13
România- RO	445	14.83
Slovenija - SI	573	19.10
Slovensko - SK	512	17.07
Suomi - FI	764	25.47
Sverige - SE	759	25.30
United Kingdom - UK	860	28.67
Ísland - IS	648	21.60
Liechtenstein - LI	939	31.30
Norge - NO	939	31.30
Schweiz/Suisse/Svizzera/Svizra - CH	939	31.30
Hrvatska - HR	591	19.70
Türkiye - TR	525	17.50



Table 2. Subsistence costs - rates for teaching staff

HOST COUNTRY	Daily rate for the first week	Daily rate for the second week	Daily rate for the third week	Rate for any following day
	Days 1-7	Days 8-14	Days 15-21	Days 22 - ...
Belgique/België - BE	85.00	34.00	13.57	13.57
България - BG	55.00	22.00	8.79	8.79
Česká Republika - CZ	75.00	30.00	12.00	12.00
Danmark - DK	115.00	46.00	18.43	18.43
Deutschland - DE	80.00	32.00	12.79	12.79
Eesti - EE	65.00	26.00	10.43	10.43
Ελλάς - EL	80.00	32.00	12.79	12.79
España - ES	85.00	34.00	13.57	13.57
France - FR	100.00	40.00	16.00	16.00
Éire/Ireland - IE	95.00	38.00	15.21	15.21
Italia - IT	95.00	38.00	15.21	15.21
Κύπρος/Kıbrıs - CY	75.00	30.00	12.00	12.00
Latvija - LV	65.00	26.00	10.43	10.43
Lietuva - LT	65.00	26.00	10.43	10.43
Luxembourg - LU	85.00	34.00	13.57	13.57
Magyarország - HU	70.00	28.00	11.21	11.21
Malta - MT	70.00	28.00	11.21	11.21
Nederland - NL	90.00	36.00	14.43	14.43
Österreich - AT	90.00	36.00	14.43	14.43
Polska - PL	65.00	26.00	10.43	10.43
Portugal - PT	75.00	30.00	12.00	12.00
România- RO	60.00	24.00	9.57	9.57
Slovenija - SI	80.00	32.00	12.79	12.79
Slovensko - SK	70.00	28.00	11.21	11.21
Suomi - FI	105.00	42.00	16.79	16.79
Sverige - SE	105.00	42.00	16.79	16.79
United Kingdom - UK	115.00	46.00	18.43	18.43
Ísland - IS	90.00	36.00	14.43	14.43
Liechtenstein - LI	130.00	52.00	20.79	20.79
Norge - NO	130.00	52.00	20.79	20.79
Schweiz/Suisse/Svizzera/Svizra - CH	130.00	52.00	20.79	20.79
Hrvatska - HR	80.00	32.00	12.79	12.79
Türkiye - TR	70.00	28.00	11.21	11.21



Participation of students and/or teaching staff with special needs

If there are students and/or teaching staff with special needs participating in the Intensive Programme, and their participation requires additional funding, the applicant (organising institution) is requested to contact the National Agency which selected the IP as soon as the participation of persons with special needs has been confirmed. The National Agency will inform the applicant on the application procedure for additional funding.

* * * * *

If your application is successful, your organisation will receive a grant agreement indicating the maximum grant amount your organisation is entitled to. In the final report on the implementation of the IP you will have to provide information about the actual costs incurred, except in the case of the organisation costs. The National Agency will assess the financial report and will determine the final grant amount to which you are entitled.

6.2 LOCATION, PARTICIPANTS AND DURATION

As a general rule the Intensive Programme should take place in **one** location.

Please note the following:

- the **planned location** of the IP must be in a country **eligible** to participate in the Lifelong Learning Programme;
- the participating students must be registered in one of the participating institutions.
- Participating students or teachers should be either nationals of a country participating in the Lifelong Learning Programme or nationals of other countries enrolled in regular courses in institutions of higher education in a country participating in the Lifelong Learning Programme, employed or living in a country participating in the Lifelong Learning Programme according to the national legal requirements;
- the number of students travelling from countries other than the country hosting the IP **must not be less than 10**;
- There is no minimum number for participating teachers, but the ratio of staff to students must guarantee active classroom participation.
- the **minimum** duration of the IP is **10 continuous full days** of subject-related work and its **maximum** duration is **6 weeks** of uninterrupted teaching sessions. The subject-related days do **not** include preparatory work, social programme outside the IP topic or travel days (arrival and departure are not considered as working days if no teaching activities take place). The IP must take place without interruption and subject-related work days can only be separated by weekends.
- Students have to participate in the IP for its entire duration.
- Ideally, teachers should stay for the entire duration of the IP. However, teachers may stay shorter than the IP duration, but their stay must be in accordance with their teaching activities as described in the daily plan.

Host Country	Working Language	Location for IP	Nr Students*	Nr Teachers*	Start**	Duration of the IP***	Duration of stay ****
Austria	English	Neusiedl am See	39	12	01/09/2013	11	14

* Please indicate the expected numbers of students and teachers (including students and teachers of the coordinating institution)

** Planned starting date of the Intensive Programme (course) in the host country

*** Number of days of subject-related work (in days)

**** Duration of stay in the location of the IP including the travel days (in days)

Please indicate here the justification for choosing a location which is not the location of the coordinating HEI or one of the partner HEIs. [Maximum 1 page/30 lines]



6.3 STUDENT MOBILITY

Please note that costs of the IP (as presented in the tables) and the requested grant to cover part of these costs refer to ONE contractual year only. The contractual period of this application round is from 1 September 2013 to 31 August 2014. The end date of the IP may be after 31 August 2014, provided that the starting date is within the above mentioned period. The budget should be coherent with the planned activities presented in Section 4 or 5 of this application form. All amounts should be provided in Euros.

Please fill in the following table and add extra rows if necessary. You may group those participants with the same characteristics. Please note that the costs listed in this table refer exclusively to travel and subsistence related to the students' participation in the actual Intensive Programme.

								Subsistence		Travel	
								Total requested funding for subsistence * (A)	Total estimated travel cost**	Total requested grant support for travel based on total estimated costs and NA ceilings (100% of real costs) *** (B)	
1	6	Austria	A WIEN03	Austria	14	0	0	0	0	0	
2	6	Slovenia	SI LJUBLJA01	Austria	14	1,903.99	600	600	600		
3	3	Croatia	HR ZAGREB01	Austria	14	952	450	450			
4	6	Slovakia	SK ZVOLEN01	Austria	14	1,903.99	900	900			
5	6	Portugal	P LISBOA07	Austria	14	1,903.99	2,400	2,400			
6	3	Hungary	HU BUDAPES03	Austria	14	952	450	450			
7	6	Bulgaria	BG SOFIA04	Austria	14	1,903.99	1,200	1,200			



Total	39				112	10471.96	6900	6900
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* As calculated based on the duration and the maximum rates set out in Table 1.

****Please mention here the total estimated travel cost.**

****Please calculate the part that will be considered for funding by applying the limits set by the National Agency. Reimbursement of travel cost is limited to 100% of real cost.

Nb: If individuals reside in one of the overseas countries and territories or have one of these territories as destination, real incurred travel costs shall be reimbursed in total, independent of the duration of the mobility activity



6.4 TEACHING STAFF MOBILITY

Please fill in the following table and add extra rows if necessary. You may group those participants with the same characteristics. Please note that the costs listed in this table refer exclusively to travel and subsistence related to the teachers' participation in the actual Intensive Programme. Any staff mobility costs not related to the participation in the actual Intensive Programme should be accounted for in the table in section 6.5 under the heading "Project organisation rate"



	No. of teachers	Country of origin	Erasmus code of the HEI of origin	Country of destination	Duration in days (including travel days and weekend days without subject-related activities)	Subsistence	Travel
1	1	Austria	A WIEN03	Austria	12	0	0
2	2	Slovenia	SI LJUBLJA01	Austria	14	1,764	300
3	1	Croatia	HR ZAGREB01	Austria	7	630	150
4	2	Slovakia	SK ZVOLEN01	Austria	14	1,764	300
5	2	Portugal	P LISBOA07	Austria	14	1,764	800
6	1	Hungary	HU BUDAPES03	Austria	14	882	150
7	2	Bulgaria	BG SOFIA04	Austria	14	1,764	400
8	1	Greece	G ATHINE 02	Austria	14	882	300
Total					103	9450	2400

* As calculated based on the duration and the maximum rates set out in Table 2.

**Please mention here the total estimated travel cost.



***Please calculate the part that will be considered for funding by applying the limits set by the National Agency. Reimbursement of travel cost is limited to 100% of real cost.

Nb: If individuals reside in one of the overseas countries and territories or have one of these territories as destination, real incurred travel costs shall be reimbursed in total, independent of the duration of the mobility activity



6.5 TOTAL REQUESTED FUNDING

Please fill in the table below. Please note that the amount for travel costs and subsistence cost presented in the table should be the same as presented in section 6.3 and 6.4.

a) Project organisation rate	7000 €
b) Total estimated subsistence costs - Students and teachers (sum of amounts under columns A in tables 6.3 and 6.4)	19,921.96
c) Total estimated grant for travel costs - Students and Teachers (sum of amounts under columns B in tables 6.3 and 6.4)	9,300
d) Total requested funding (a+b+c)	36,221.96

Important note

If your application is successful, your organisation will receive a grant agreement indicating the maximum grant amount your organisation is entitled to. The final report shall indicate the actual number of participants (students, teachers) in the Intensive Programme as well as the actual travel costs incurred. The National Agency will assess the final report and will determine the final grant amount to which your organisation is entitled. In no case can the final grant amount exceed the maximum grant amount set out in the grant agreement.



ANNEX:REFERENCE TABLES

The tables below should be used when filling in the application form. Whenever a field in the application form refers to a table, the options available for filling the field can be found in the tables below. Please type in both the **code** and the **description** in order to avoid later misunderstanding.

Table A - Languages

BG	Bulgarian	LV	Latvian
CS	Czech	LT	Lithuanian
DA	Danish	MT	Maltese
DE	German	PL	Polish
NL	Dutch	PT	Portuguese
EN	English	RO	Romanian
ET	Estonian	SK	Slovak
FI	Finnish	SL	Slovenian
FR	French	ES	Spanish
GA	Irish	SV	Swedish
EL	Greek	IS	Icelandic
HU	Hungarian	NO	Norwegian
IT	Italian	HR	Croatian
		TR	Turkish



Table B - Fields of Education & Training (ISCED97)

For further information about the ISCED fields of Education and Training consult the following link:
http://www.naep.cz/download-variant.php?general_file_variant_id=3767&a=documents&

Code	Description
0	General Programmes
01	Basic/broad, general programmes
010	Basic/broad, general programmes
08	Literacy and numeracy
080	Literacy and numeracy
09	Personal skills
090	Personal skills
1	Education
14	Teacher training and education science
140	Teacher training and education science (broad programmes)
141	Teaching and training
142	Education science
143	Training for pre-school teachers
144	Training for teachers at basic levels
145	Training for teachers with subject specialisation
146	Training for teachers of vocational subjects
149	Teacher training and education science (others)
2	Humanities and Arts
21	Arts
210	Arts (broad programmes)
211	Fine arts
212	Music and performing arts
213	Audio-visual techniques and media production
214	Design
215	Craft skills
219	Arts (others)
22	Humanities
220	Humanities (broad programmes)
221	Religion
222	Foreign languages
223	Mother tongue
225	History and archaeology
226	Philosophy and ethics
229	Humanities (others)
3	Social sciences, Business and Law
31	Social and behavioural science
310	Social and behavioural science (broad programmes)
311	Psychology
312	Sociology and cultural studies
313	Political science and civics
314	Economics
319	Social and behavioural science (others)



32	Journalism and information
321	Journalism and reporting
322	Library, information, archive
329	Journalism and information (others)
34	Business and administration
340	Business and administration (broad programmes)
341	Wholesale and retail sales
342	Marketing and advertising
343	Finance, banking, insurance
344	Accounting and taxation
345	Management and administration
346	Secretarial and office work
347	Working life
349	Business and administration (others)
38	Law
380	Law
4	Science, Mathematics and Computing
42	Life science
421	Biology and biochemistry
422	Environmental science
429	Life science (others)
44	Physical science
440	Physical science (broad programmes)
441	Physics
442	Chemistry
443	Earth science
449	Physical science (others)
46	Mathematics and statistics
461	Mathematics
462	Statistics
469	Mathematics (others)
48	Computing
481	Computer science
482	Computer use
489	Computing (others)
5	Engineering, Manufacturing and Construction
52	Engineering and engineering trades
520	Engineering and engineering trades (broad programmes)
521	Mechanics and metal work
522	Electricity and energy
523	Electronics and automation
524	Chemical and process
525	Motor vehicles, ships and aircraft
529	Engineering and engineering trades (others)



54	Manufacturing and processing
540	Manufacturing and processing (broad programmes)
541	Food processing
542	Textiles, clothes, footwear, leather
543	Materials (wood, paper, plastic, glass)
544	Mining and extraction
549	Manufacturing and processing (other)
58	Architecture and building
581	Architecture and town planning
582	Building and civil engineering
589	Architecture and building (others)
6	Agriculture and Veterinary
62	Agriculture, forestry and fishery
620	Agriculture, forestry and fishery (broad programmes)
621	Crop and livestock production
622	Horticulture
623	Forestry
624	Fisheries
629	Agriculture, forestry and fishery (others)
64	Veterinary
640	Veterinary
7	Health and Welfare
72	Health
720	Health (broad programmes)
721	Medicine
723	Nursing and caring
724	Dental studies
725	Medical diagnostic and treatment technology
726	Therapy and rehabilitation
727	Pharmacy
729	Health (others)
76	Social services
761	Child care and youth services
762	Social work and counselling
769	Social services (others)



8	Services
81	Personal services
810	Personal services (broad programmes)
811	Hotel, restaurant and catering
812	Travel, tourism and leisure
813	Sports
814	Domestic services
815	Hair and beauty services
819	Personal services (others)
84	Transport services
840	Transport services
85	Environmental protection
850	Environmental protection (broad programmes)
851	Environmental protection technology
852	Natural environments and wildlife
853	Community sanitation services
859	Environmental protection (others)
86	Security services
860	Security services (broad programmes)
861	Protection of persons and property
862	Occupational health and safety
863	Military and defence
869	Security services (others)
99	Not known or unspecified



Table C - Product and result types

Code	Description
EUCO01	New or extended European partnerships
EUCO02	Transnational sharing of experience and best practice
EUCO03	Cross-cultural dialogue and co-operation
EUCO04	New dialogue and partnerships between EU and non-EU countries
EXP01	experience gained by the project partners in the management and undertaking of (trans-national) partnerships
EXP02	Experience gained by individuals
EXP03	Exchange of experience and best practice through the establishment of networks
EXP04	Experience gained from town-twinning, cultural events
METH01	Increased knowledge of the participants within a certain field and topic
METH02	Cooperation processes and methodologies
METH03	Managerial lessons learned and know-how
METH04	Exchange of ideas and good practice
POL01	Educational Policy Recommendation
POL02	Policy Lessons
POL03	Recommendation for the Open Method of Coordination (OMC)
PR01	Report
PR02	Comparative studies
PR03	Learning resources
PR04	Study programme
PR05	Methodology
PR06	Instruction manual
PR07	Certification system
PR08	New curricula and qualifications
PR09	Teaching Material
PR10	Teaching Material for teachers
PR11	Pedagogical Strategy
PR12	Plan for educational activities
PR13	Traditional education and training modules like handbooks and other training tools
PR14	Innovative education and training modules
PR15	Guidance material to new approaches and methodologies
PR16	Online education and training material (e-learning)
PR17	Public awareness campaigns
PR 18	Handbooks
PROTH	Other products



Table D - Media Types

Code	Description
BOOK	Book
BRC	Paper - Brochures
DB	Database
MAIL	Mailing lists
NET	Network
OR	Oral
TXT	Text
TXTFL	Text File
VID	Video
WEB	Website
WRKSP	Workspace