WORKING ORDER FUTURE SEARCH CONFERENCE KLISURA

PHASE 0 INTRODUCTION PRESENTATION

Purpose:

Become acquainted with the participants in various groups, where they come from; countries, cities, institutions, languages, cooperations

Part 1 (1.) Opening of the workshop

Relaxed atmosphere, maybe music in the room.

We are sitting in a circle in the seminar room or outside in the garden.

We are handing over a subject – stone, flower, picture etc.

Part 2 (2.) Who we are, and where do we come from? What are we doing?

sitting in a circle and starting to introduce ourselves

Method

- Tell the people about your country
- .Short description of your institution
- What are your tasks at your working place?
- What skills do you have, which could be interesting for our project?
- Do you have specific hobbies ?

Part 3 (3.) Introduction to the VITA NOVA project

1

Lecture

Purpose

Searching for common ground

Method

- Powerpoint introduction
- Goals, aims and objectives of the workshop

(4.) Future search workshop – Introduction

Short introduction and overview

The process of the workshop and details about the procedure.

- + Organisational aspects, working in homogenous or mixed groups
- + Put all your information on flipcharts
- + Take care for the time schedule!
- + Try to find common ground
- + All opinions and perspectives must be respected by all the participants !!!

Have fun

CONTENT OF THE FUTURE SEARCH CONFERENCE

PHASE	∩ Intro	nduction

PHASE 1 Searching for common ground

PHASE 2 External and desirable trends

PHASE 3 Prouds and sorries

PHASE 4 Future Scenarios

PHASE 5 Formulation Strategies

PHASE 6 Plans for action

PHASE 1 SEARCHING FOR 'COMMON GROUND'

Purpose:

Sharing information about the project "Sustainable Development Concept in the Monastery Klisura" and discussion about prepared papers (Architecture, open spaces, energy systems, Leisure and tourism, history etc.) in relation to the region. This method of starting shows the participants that their ideas will be registered without discrimination based on status or affiliation.

Part 1 (5.1) Our personal relationship to the topic Working in mixed groups

Method

- Tell the people in your group about your projects and what you read about various topics (regional concept, architecture, energy systems, leisure, EU policy etc.)
- Using <u>brainstorming</u>, the group suspends judgement and evaluation.
- We emphasize spontaneous sharing of mutual perceptions rather than spontaneous appraisal of other ideas.
- All inputs are recorded on <u>flipcharts</u> and hung on the walls.

Part 2 (5.2) What happened in the past? Working in mixed groups

Method

Try to find out for yourself within some time, what occured in the recent past which was a real turning point in relation to,

• your life

- the past of your environment relating to politics, economy or society
- the past between cooperative activities in the south eastern part of Europe

Your personal activities in the past – What happened to you and what was real important for you

- + in the nineties up to now school etc.
- + Just mention a few examples like environmental problems

The past of your environment (economy, politics, society – What happened and what was really important?

+ in the nineties up to now Examples: silent revolution, Bulgaria in the EU, national parks, environmental issues,

Part 3 (5.3) Common ground

Plenary and discussion session

Purpose

Searching for <u>common ground atmosphere</u> / informal discussion of group reports headlined on charts hung around the walls.

Method

- Choose a reporter
- prepare a 5-minute summary report for the following <u>plenary</u> and <u>discussion session</u>

PHASE 2 / A EXTERNAL TRENDS

Purpose:

The external trends are those which may have consequences to your work and which are seen from a policy standpoint. The probable or desirable trends are those they consider likely to extend into the future weather they are desired or not. Using <u>brainstorming</u>, the group suspends judgement and evaluation and allows for conflicting observations to be expressed. This scanning of the environment sets the tone for the conference

- What are the social, cultural and economic <u>driving</u> forces – market conditions, price of energy etc.?
- What are the <u>pressures</u> (urban expansion, deforestation emission etc) and impacts (climate change), which are causing soil degradation, erosion, contamination etc.)
- o What kind of positive trends do you recognize ?
- Which <u>external trends</u> may have consequences to your work ?

Within group work try to gather within your group most important external trends of your environment in relation to economic, cultural, ecological and social problems. Additional we will set up a **mind map**.

Part 1 (6.1) Which external trends and problems may have consequences to your work?

Working in homogenous groups

Take a short glance to your publication, case study etc. relating to the subject.

Method

- Just tell the group, what was important in relation to your paper and your work.
- Identify five or six major <u>trends</u> that are shown by the work you have already done.
- All inputs are recorded on <u>flip charts</u> and hung on the walls.
- This simple technology assists in the symbolic representation of the shared world of the participants.
 They can see that their perception is legitimately a part of the whole group.

Part 2 (6.2) Elaborating a mind map

Working in the plenum

Gathering external trends which are important for you. Elaborating a mind-map in the plenum

Method

Try to find some catchwords in relation to your personal environment about economic, social and ecological trends

Make some notes ...

We will put up a <u>mind map</u> in the plenum about trends **Rules of the game**

- 1. Brainstorming. The purpose is to generate as many ideas as possible. Don't reject proposals or criticize.
- 2. Who nominates a trend, may decide where to put it on the mind map. Members have an equal chance to express their views.
- 3. Try to bring up examples

PHASE 2 / B DESIRABLE TRENDS – MIND MAP

Purpose:

The group then moves to sort these trends into desirable and probable <u>categories</u>. This phase is characterized by more detailed knowledge and would correspond to define the operating environment of the system.

Part 3 (6.3.) Selection of trends – diagnosis

Method

- Try to select five trends out of your mind map, which are most important for you
- Indicate these trends with a sticking point (diagnosis)
- the small group present their scenarios to the large group and common themes are combined into the total group's most desirable and most probable future scenarios.

Part 4 (6.4.) Desirable and probable categories Homogenous groups

Choose a moderator and reporter for elaborating new categories

Method

- Make some notes on a flip chart about three or four trends (it could be also a mind map) which are most important within your group
- 2. Write down on your flip chart, what are you doing already today in relation to these trends
- 3. Additionally take a note on the flip chart, what you will do in the future in relation to these trends (and most of all what you don't do yet today)
- Reporter: prepare a 5-minute summary report for the following plenary and discussion session

Results of present issues: for instance green corridors, using public transportation,

What you will do in the future: For instance – improving environmental education, elaborating participation processes

PHASE 3 PROUDS AND SORRIES

Purpose:

Evaluate your present situation and find out common values Select a moderator

(7.1.) Strength and weaknesses of the present situation

Homogenous groups

Method

- Identify Prouds and Sorries, strength and weaknesses of the present situation (projects, your country, ect.), of events happening right now.
- Identify a set of issues in your group which you are <u>proud</u> about and also three topics you are <u>worrying</u>, in relation to the project and also show up constraints which you are sorry about. This phase explicitly calls for creativity and innovation. The future of the system can now be designed using ideal characteristics that reflect participants' values.
- Record your ideas on <u>flip charts</u> on the walls.

Reporter:	Have	volunteei	's lead	discussio	ns.
First ideas					

(7.2.) Short Plenary and discussion session

Examples: PROUDS:

SORRIES:

PHASE 4 FUTURE SCENARIOS

Purpose:

Identify desired / preferred future scenarios for the trilateral region. Consider the newspaper article you want to read about this region in 5 years. Dont' do problem solving at this point. Create your own ideas.

This phase explicitly calls for creativity and innovation. The future of the system can now be designed using ideal characteristics that reflect the participants values.

Method

In mixed groups identify desired/preferred scenarios for the year 2010 and prepare a creative production of your vision to the plenum. Consider the newspaper article you want to read about in five years. What does it say, what is doing worthy of note. It is your desired future. Don't' do problem solving at this point.

- 1. Make a list on a flip chart about all achievements you made since 1999. Take your time and be sure you don't miss any important thing which is valuable for you. Elaborate concrete examples about your personal accessible future.
- 2. Make a list about all your surmounted obstacles, and also all useful chances.
- 3. Discover a creative <u>production</u> of your vision. Think about, your vision could be already realised. Examples: TV production, press conference, collage, painting,

(8.) Scenarios about an ideal future

Mixed groups

Reporting is the whole group. Your presentation 8 minutes max.

Additional instruction:

This phase is not directed toward concrete strategies or solutions, although they might be suggested during brainstorming. On the contrary, we suggest people devise curative, unconventional and surprising conceptions of what the system ought to be. This kind of activity is best performed in small groups. When a small group generates enough design characteristics they can switch their work with another group.

PHASE 5 FORMULATION STRATEGIES

Purpose:

The formulation of strategies follow the same mode as the previous phase. Four small groups generate the means by which the idealized future can be attained and develop a list of strategies that the group endorses. A copy of the idealized future document is supplied to each work group so that the targeted future is the same negotiated future they can strive for.

Part 1 (9.) Formulation of projects and measures Mixed group work

Method

- Elaborate goals and objectives about an idealized future What we want to achieve?
- Find some examples for realizing your ideas
 <u>How</u> we want to achieve?

Examples

Purpose: Ecological design and planning in architecture, open spaces, energy systems, forestry and economy

Ideas to realize: Renovation of the buildings, development of efficient energy systems, economic activities in the monastery

Part 2 (10.) Presentation and discussion group report

Choose a reporter and two group members for elaborating a list of common ground.

Method

- 1.. Elaborate a list within your group about the <u>common</u> grounds (what)
- 2.. Elaborate a list within your group <u>how</u> you want <u>to realize</u> your ideas (opportunities)
- 3.. Elaborate a list within your group about <u>unsolved</u> <u>problems and obstacles</u> (constraints)

Finally try to put together all the lists for creating one final document. The products of the action groups are presented to the large group to be followed by a debate and a discussion of their desirability and feasability

Make a discussion what you agree upon and what you cannot put together. Some differencies we have to accept, which we cannot solve at the moment.

PHASE 6 PLANS FOR ACTION

Purpose:

Once the strategies are articulated, the participants then selfselect action plan groups to design implementation plans for their chosen strategies.

 Choose a reporter and prepare a 5-minute summary report for the following plenary and discussion session

Method

The workshop concludes with the participants identifying activities through which they intend to maintain contact with the project. Put all results into the list

liter of the project								
Project goals an	d objectives							
Working group / additional project partners								
			till the end of	till				
What	Who	with whom	the IP	End of July				
			workshop	2007				

Part 1 (11) Clarifying open questions for the IP Mixed group work

Clarifying open questions for the Intensive program

Part 2 (12) Review

Discussion / Questionnaire

Gathering opinions, which was important for you.

Method

Make critical comments to the future search procedure

Make some notes ...

Put in on a flipchart

LITERATURE

BUROW, Olaf-Axel (2000): Die Zukunftskonferenz: Wie man Zukunft (er)finden und gestalten kann. In: BUROW, Olaf-Axel: Ich bin gut – wir sind besser. Erfolgsmodelle kreativer Gruppen. Stuttgart: Klett-Cotta Online verfügbar unter: http://www.uni-

kassel.de/fb1/burow/zukunftskonferenz/pdf Dateien/Zk-1.pdf

JUNGK, Robert; MÜLLERT, Norbert R. (1981): Zukunftswerkstätten. Hamburg: Hoffmann & Campe

OSINGER, Dietmar (2001): Brücken schlagen – Netze knüpfen. Eine Zukunftskonferenz als Einstieg in das Projekt 'BRIDGE'. In: BRIDGE Lifeline Danube. Nachhaltige Entwicklung und Freiraumgestaltung. Ein Kommunikationsnetzwerk der Städte entlang der Donau. Visionen für den Donauraum. Wien:BOKU,IFL p37-41

WEISBORD, Marvin, R. (1993): Discovering Common Ground. San Franzisko: Berrett-Koehler Publishers.

RASCH / OSINGER (1999): BRIDGE Lifeline Danube. Kick off meeting in Krems. Zukunftskonferenz: "Visionen für den Donauraum". Wien: IFL

zur BONSEN, Matthias (2000): Erfolgsvoraussetzungen für Zukunftskonferenzen (leicht gekürzt und modifiziert) Online verfügbar unter: http://www.all-in-one-spirit.de/res/future/res021.htm

KVARDA IBF BOKU Wien July 3rd 2007