New qualities of team learning – Experiences from the IPSOIL project

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Overview

1. Team learning in IP SOIL I + II

2. Key success factors for IP SOIL III

Team learning in IP SOIL I + II

Team learning in IP SOIL I (2005)

- mainly e-mail

- document download section

- very little document exchange and discussion board activities

Team learning in IP SOIL I + II

Team learning in IP SOIL II (2006)

- e-mail for information distribution

- calendar

- informal discussion board (Soil Café): rather notice board

- discussion board for group work

- document download section

- upload via discussion board and e-mail

Team learning in IP SOIL I + II

Team learning in IP SOIL III (2007)

- new tools and developments ("web 2.0")

- new possibilities

- temptation / danger of getting lost rather than "new qualities"

Key success factors for the future

Use of ICT to facilitate team learning in IP SOIL III and beyond

- Didactical concept

- Roles and rules

- Use of Tools

- Moderation

- Motivation

- Quality management

Key success factors for the future

Didactical concept

- target group (background, knowledge, experiences,…)

- goals (outcomes of the learning process)

- methods (medias, tools,…)

- organisation (schedule,…)

- evaluation and feedback (credits, criteria,…)

Key success factors

Possible roles of different actors

- organisational staff

- technical support

- moderators

- teachers

- students / participants / learners

Key success factors

Use of tools 1

Types

- e-mail

- chat, skype-vc

- forum: notices – off-topics - discussion – group work environment

- calendar

- database / assigment

- blog / learning diary

- … many more

Key success factors

Use of tools 2

Purposes	Actors
■ organisation: calendar, notices forum, e-mail	organisational staff (teachers)
■ communication: chat, skype-vc	all
■ informal communication: chat, off-topics forum (Soil Café)	all
■ groupwork exchange: forum for group work	learners
■ documentation of outcomes: up-loads	learners
■ documentation of learning process: blog / learning diary	learners

Key success factors

Role concept

- concept of understanding rather than artificial hierarchy

- everyone's place within the learning community

- obligations

- danger of switching between roles (per se not a threat)

Key success factors

e-Tutor

- course design and maintenance

- forum moderation:

    - impulses

    - smooth running

    - intervention only if necessary (splitting, moving,…of discussion threads)

    - teachers can be moderators too !

- technical support

- absolutely necessary for online course

Key success factors

Motivation

- for students: credits

- for teachers: publications, network,…

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