



## SOCRATES PROGRAMME

### **ERASMUS – INTENSIVE PROGRAMME**

### **FINAL TECHNICAL IMPLEMENTATION REPORT AND FINANCIAL STATEMENT**

**FOR THE ACADEMIC YEAR 2006 – 2007**

## General instructions

### 1. Overview

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The Final Report for the project comprises the following parts:

- Part 1** Confirmation of the basic data on the project and the partnership held in the database of the Executive Agency.  
**Part 2** A description of the project activities, products and results.  
**Part 3** Declaration of Expenditure (presented as a series of self-calculating Excel tables).

- **Help Notes for the use of the EXCEL files for IP Final Reports**
- **Receipt Acknowledgement**

### 2. General guidance


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- You should carefully read the *Administrative and Financial Handbook* (annexed to the Grant Agreement; later referred as the Handbook) before filling in the reporting forms.
- The Final Report is submitted by the Beneficiary on behalf of all the organisations participating in the project. The declaration on the following page confirms that a process of consultation and approval has been carried out throughout the partnership. It is therefore important that the required information should be collected in good time before the deadline for submission of the Final Report.
- The Report must be submitted in one of the **official** working languages of the European Community (English, French or German)
- **Two copies of the Report** must be sent by the 1<sup>st</sup> November 2007 to:

**Education, Audiovisual & Culture Executive Agency**  
**Unit Erasmus - Jean Monnet - Study Centres**  
**Att.: Mr. Ralf RAHDERS**  
**BOUR**  
**BE - 1049 Brussels**

- You have to attach to your Report, **one copy of all project products and results**. If you refer to web sites, passwords should be given for all private areas.
- Each page of the Report and all copies of products and results have to bear the Grant Agreement number.
- You are strongly advised to send your Report by registered post to ensure a record of postage. Additionally, you are advised to keep a copy of the full report, including any annexes.
- Please note that a late submission of the Report may result in penalties or even cancellation of the Grant Agreement, in accordance with the general conditions of the Agreement.

## Checklist and declaration

<b>Checklist</b>	
Please check the following points before submitting your Final Report	
There are <b>two</b> complete and securely bound copies of the Final Report.	<input type="checkbox"/>
The Grant Agreement number is specified on each page of your Report and on each attached document, product or result.	<input type="checkbox"/>
The <i>Declaration by the Beneficiary</i> below has been signed and stamped by the legal representative of the Beneficiary. One copy of the Final Report bears an original signature.	<input type="checkbox"/>
Part 1 (Project Data) of the Report has been duly amended or approved.	<input type="checkbox"/>
You have answered all the questions in Part 2 of the Report.	<input type="checkbox"/>
You have completed the partner table and summary tables.	<input type="checkbox"/>
One copy of all products and results is included.	<input type="checkbox"/>
The Receipt Acknowledgement has been duly completed (first part only).	<input type="checkbox"/>
<b>Declaration of Expenditure</b>	
All expenditure presented in Part 3 of the report is eligible (See section 2 of the Administrative and Financial Handbook).	<input type="checkbox"/>
The expenditure is consistent with the activities undertaken during the eligibility period.	<input type="checkbox"/>
All tables have been completed in EUR. Exchange rates have been calculated following the instructions of the Handbook (Section 3.3).	<input type="checkbox"/>
The Declaration of Expenditure has been checked by the accounts or finance department of your institution. In particular, the totals of the detailed tables are equal to the totals shown in the general table (Table 3.1).	<input type="checkbox"/>

## Declaration by the Beneficiary

**Grant Agreement number:**

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I, the undersigned, hereby declare that the information contained in this Report is accurate and in accordance with the facts. In particular the financial data provided in this Report corresponds to the expenditure actually incurred by the project partners for the execution of the project activities. This information has been checked and approved by the partners involved in the activities set out in this Report.

I herewith request payment of the outstanding balance for the project, in accordance with the terms of the Grant Agreement.

Signed in: \_\_\_\_\_ on / /

*Signature of the Beneficiary's legal representative*

Seal/stamp of the organisation

*Name and function in capital letters*

**Grant Agreement number:**

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## **Part 1: Confirmation of project data**

Please complete the fields of the following page on the legal representative and co-ordinator of the IP.

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## IDENTIFICATION

### Legal Representative

(The same person as specified in the Grant Agreement, or as modified, of your institution)

Full legal name of the institution in the national language	UNIVERSITÄT FÜR BODENKULTUR
Acronym of the institution, if applicable	BOKU
Full name of the Institution in English (formal or informal translation)	UNIVERSITY OF NATURAL RESOURCES AND APPLIED LIFE SCIENCES
ERASMUS ID code (e.g. B BRUXEL01)	A Wien 03
Website	<a href="http://www.boku.ac.at">http://www.boku.ac.at</a>
Legal representative of the institution (head of the institution): Last and first name	Dürrstein Hubert
Legal address of the institution Street Post code & town Country	Peter Jordanstrasse 70 1190 Wien Österreich
Phone (including country and area codes)	++43 / 1 / 47654 1000
Fax (including country and area codes)	++42 / 1 / 47654 1005
E-mail address	<a href="mailto:rektorat@mail.boku.ac.at">rektorat@mail.boku.ac.at</a>

### Coordinator of the IP

(The address provided will be used for the acknowledgement of receipt and all further correspondence relating to the project.)

<b>Project coordinator:</b> Last and first name	Kvarda Werner
Department/Unit	Department of Forest and Soil Sciences / Institute of Soil Science
Official function within the institution	University Professor (retired)
Correspondence address: Street Post code & town Country	Peter Jordanstrasse 82 1190 Wien Österreich
Phone (including country and area codes)	++43 / 47654 / 3100
Fax (including country and area codes)	++43 / 47654 / 3130
E-mail address	Werner.kvarda@boku.ac.at

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## **Part 2: Description of project activities, products and results**

This section describes the activities of the project. It is divided in two sections.

**Section 2A** – Summary of the activities undertaken.

**Section 2B** – An overall description of the project.

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## Section 2A - Summary of the Activities

### 1. Project information

<b>Title of the Intensive Programme</b>	RESPONSIBLE USE OF SOIL AND LAND AND REGIONAL DEVELOPMENT		
<b>Subject area code / name</b>	01.0	02.0	
<b>Location of the IP</b>	Neusiedl am See		
<b>Start date of the IP *</b>	March 9 <sup>th</sup> 2007	<b>End date of the IP*</b>	March 21 <sup>st</sup> 2007
<b>Total duration of the IP (number of days of subject-related work, min. 10 days)</b>	11	<b>Total duration of stay in the location of the IP</b>	13

\* The duration of the IP course, without including preparatory or evaluation activities.

### 2. List of ACTIVE partners who have taken part in the Intensive Programme

Erasmus Institutional ID Code (for Higher Education institutions)	Full name of the institution	Number of teaching staff participating in the IP	Number of students participating in the IP
<b>Partner institutions from the country where the Intensive Programme took place</b>			
	Universität für Bodenkultur (BOKU)	2	-
<b>Partner institutions from countries other than the country where the Intensive Programme took place</b>			
	University of Forestry (Lesotechnical University – SOFIA)	2	2
	Corvinus University BUDAPEST	2	1
	University Ljubljana	1	2
	SLOVAK University of Technology – Bratislava Civil Engineers	2	2
	SLOVAK University of Technology – Bratislava Architecture	-	3
	Fachhochschule DEGGENDORF	1	3
	Masaryk University BRNO	1	2
<b>TOTAL</b>		<b>11</b>	<b>15</b>

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## Section 2A - Summary of the Activities (continued)

### 3. Description of the preparatory activities undertaken BEFORE and AFTER the actual Intensive Programme took place.

Stage of the project (start-end dates)	Activities undertaken	Lead partner, other partners involved in the activities undertaken
Stage 1 <b>PRELIMINARY</b> (01/10/06 – 22/11/06)	+ Project management, team work space + Development of appropriate methods for the strategy model 'learning region'	+ Coordination team in Vienna at BOKU and FH Deggendorf
Stage 2 <b>KICK OFF</b> (23/11/06 – 24/11/06)	+ Coordination of activities <sup>1</sup> Handout for the groupwork <sup>2</sup> + Lectures Kick-off meeting <sup>3</sup> + Moderation groups <sup>4</sup>	+ Coordination team and participants. DORNER, STOJKOV, HUSENICOVA, BERDIS, BLUM, MÖCSENYI, PRUS, HERBER, HENRIQUES, MIHOVA, KVARDA
Stage 3 <b>INVENTORY</b> (25/11/06 – 08/03/07)	+Concepts for a resource saving regional development in the Danube region + Preparing the program <sup>5</sup>	
Stage 4 (09/03/07 – 21/03/07) <u>BLOCK A-D</u>  <u>BLOCK E</u> <b>CONFERENCE</b> <b>- Haus im Puls</b> <u>16.3.2007</u>  <u>BLOCK F</u> <b>Follow up of IP Soil III project</b>	<b>Introduction and lectures 1.-5.</b> 1. The transdisciplinarity approach 2. Multifunctional soil and land use 3. Explaining new governance 4. Learning region concept 5. Lifelong Learning Preparatory work for the conference <b>Finding common ground</b> for achieving a concept for a 'learning region' <b>a. Presenting the IPSOIL idea</b> <b>b. Explaining new governance</b> for multifunctional soil and land use <b>c. The learning region concept</b> <b>d. Implementation strategies for LLL</b> Lifelong Learning - LLL- as an option for future activities - 7 <sup>th</sup> Framework of research, EAC/61/2006 <sup>6</sup> -REGPOT	+ participants from partner institutions, politicians, stakeholders of the region  + students + participants Students and profs + local actors, NGO's, + Student work
Stage 5 <b>FOLLOW UP</b> (22/03/07 – 30/09/07)	+Set up of a future project network outlook + Completion of a final report	

### 4. Description of the timetable of the actual Intensive Programme (if a detailed timetable and/or programme was published, please also attach a copy to this report).

Stage of the project (start-end dates)	Activities undertaken 8:00 – 12:00		Activities undertaken 14:00 – 18:00
Day 1 Thursday	<b>Day of arrival</b>		

<sup>1</sup> [http://www.academia-danubiana.net/projects/IPSOIL/IPSOIL%20III/21.1.PROGRAMM\\_Kick%20off\\_IPSOIL%20III-7th-Moderation.pdf](http://www.academia-danubiana.net/projects/IPSOIL/IPSOIL%20III/21.1.PROGRAMM_Kick%20off_IPSOIL%20III-7th-Moderation.pdf)

<sup>2</sup> [http://www.academia-danubiana.net/projects/IPSOIL/IPSOIL%20III/Handout%207\\_Kick%20off%202006\\_IPSOIL%20III.pdf](http://www.academia-danubiana.net/projects/IPSOIL/IPSOIL%20III/Handout%207_Kick%20off%202006_IPSOIL%20III.pdf)

<sup>3</sup> <http://www.academia-danubiana.net/projects/IPSOIL/IPSOIL%20III/lectures.html>

<sup>4</sup> [http://www.academia-danubiana.net/projects/IPSOIL/IPSOIL%20III/IPSOIL\\_III\\_Moderation\\_Gr.html](http://www.academia-danubiana.net/projects/IPSOIL/IPSOIL%20III/IPSOIL_III_Moderation_Gr.html)

<sup>5</sup> [http://www.academia-danubiana.net/projects/IPSOIL/IPSOIL%20III/3.Program\\_IPSOIL%20III\\_9.-21.3.2007.pdf](http://www.academia-danubiana.net/projects/IPSOIL/IPSOIL%20III/3.Program_IPSOIL%20III_9.-21.3.2007.pdf)

<sup>6</sup> [http://rp7.ffg.at/upload/medialibrary/capacities\\_regpot\\_2007\\_1\\_guide.pdf](http://rp7.ffg.at/upload/medialibrary/capacities_regpot_2007_1_guide.pdf) Guide for applicants



08/03/07		
Day 2 Friday 09/03/07	<b><u>BLOCK 'A' Introduction and lectures</u></b> 1. <u>Introduction transdisciplinarity</u> BLUM, KVARDA, HERBER, GRÜNNER, HUSENICOVA,	2. <u>Multifunctional soil and land use</u> PRUS, KERTESZ, MIHOVA 3. <u>Explaining new governance</u> SPACHINGER, TAMAS, MÖCZENYI, PRUZ,
Day 3 Saturday 10/03/07	4. <u>Learning region concept</u> – MICHALEK, DORNER	5. <u>New methods and strategies for Lifelong Learning</u> . Groupwork with the participants
Day 4 Sunday 11/03/07	Cultural activity	Cultural activity
Day 5 Monday 12/03/07	<b><u>BLOCK 'B' Workshop LLL.</u></b> Soil strategy and LLL. Transversal programs. Dissemination and exploitation of results.	<b><u>BLOCK 'B' Workshop LLL.</u></b> Continuing students and professors. Soil strategy and LLL. Transversal programs. Dissemination and exploitation of results.
Day 6 Tuesday 13/03/07	<b><u>BLOCK 'C' Workshop FP7</u></b> Students, stakeh.. Prof., FP7 Guide for applicants. REGPOT-2007-3 Int.Co-operation	<b><u>BLOCK 'C' Workshop FP7.</u></b> Students, Stakeholders, professors. FP7 International cooperation REGPOT-2007-3
Day 7 Wednesday 14/03/07	<b><u>BLOCK 'D' Student work</u></b> Finding common ground for achieving a concept for a 'learning region'	<b><u>Excursion</u></b> – Illmitz – Horse riding Excursion into the national park
Day 8 Thursday 15/03/07	<b><u>BLOCK 'E' Preparation</u></b> Preparatory work for the conference	<b><u>BLOCK 'E' Preparation</u></b> Preparatory work for the conference
Day 9 Friday 16/03/07	<b><u>Preparation</u></b> Preparatory work for the conference	<b><u>CONFERENCE - Haus im Puls</u></b> <b>+15:00-18:00</b> Finding common ground for achieving a concept 'learning region' <b>a.</b> Presenting the IPSOIL idea <b>b.</b> Explaining new governance for multifunctional soil and land use <b>c.</b> The learning region concept <b>d.</b> Implementation strategies f. LLL <b>+ 20.00h International evening</b>
Day 10 Saturday 17/03/07	Review about the conference	Outlook for future activities
Day 11 Sunday 18/03/07	Cultural activity	Cultural activity
Day 12 Monday 19/03/07	<b><u>BLOCK 'F' Follow up</u></b> Lifelong Learning - LLL- as an option for future activities	European programmes for LLL Grundtvig, 7 <sup>th</sup> framework for research and development , etc. for continuing the IPSOIL success story
Day 13 Tuesday 20/03/07	Summary , organisational questions, Final publication	Future activities, Curriculum development, etc.
Day 14 Wednesday 21/03/07	Feed back – Fire station	14:00 – 18:00 <b>Excursion</b> students <b>+ 15:00 – 18:00</b> Meeting of the <b>executive committee</b> of the NGO, Academia Danubiana. Clubraum, Haus im Puls <b>+ 20:00h Jazznight in the 'Gerbgruben'</b> with the Jazzmosquitos from Neusiedl am See
Day 15 Thursday 22/03/07	<b>Departure</b>	

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## Section 2B – Overall Description of the Project

### Activities (maximum 3 pages)

Please provide a comprehensive description, which gives a full account of the project work. It should cover the following:

#### Objectives

- The **aims and objectives**: what were they? Have they been achieved? What means have been used to monitor their success or failure?
- How did the IP tie in with the **existing teaching programmes** of the participating institutions and explain what you consider to be **innovative** about the project (in relation to each of the participating countries if the situation is different in each of them), namely in relation to defining or building a **European dimension**).

#### Organisational aspects

- The **organisational approach and structure** developed within the partnership to manage the project: describe the role(s) of individual partners (including any non-participation), organisation of the work and the way transnational cooperation has taken place. Comment upon the appropriateness and effectiveness of the organisational approach in achieving the aims of the project. Please indicate also any other organisations/contacts involved.
- How was the **selection** of students and teachers made?
- Did you include disadvantaged and or disabled students and teachers in the project?

#### Outputs

- Describe the **outputs** of the project (the programme implemented, qualitative and quantitative description of teaching material produced specifically for the IP, report/theses from the students, web-based exercises, multimedia products, websites etc.) Specify the nature, volume, structure, content and language envisaged (where applicable).
- How was **academic recognition** arranged for the students? Were ECTS credits awarded and if so, how many ECTS points were awarded to how many students from which institutions?
- Any **additional benefits** and/or spin-offs of the project? What was the contribution of non-higher education institutions (if applicable) to the expertise and outputs developed in the project?

#### Evaluation and Dissemination

- What **tools and criteria** have been used to monitor and evaluate the appropriateness and effectiveness of your work (process and results)? Who did the evaluation? What were the results?
- Were the outputs of the IP **disseminated** to a wider audience and if so, how? Were links established with other projects and/or networks within Socrates or beyond? Have plans been made to extend the project partnership beyond the period of support from ERASMUS?

#### Feedback on the project

- Please describe any **divergence** from the initial project plan (aims and objectives, work programme, products, partnership, and budget). Give the reasons for the changes.
- Please provide an overview of any **difficulties** encountered during the eligibility period.
- Please add any additional comment you may wish to make to the **Executive Agency** (such as recommendations for future measures, administrative procedures, key issues, etc).

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## Section 2B – Overall Description of the Project

Activity report answering questions above (please add additional pages if necessary)

### OBJECTIVES

#### 1..Aims and Objectives

The project IPSOIL was organised in three parts.<sup>7</sup> **First** in 2005, the impact of the threats related to soil and land-use were analyzed and actual trends in land-use were described.<sup>8</sup>

**Secondly** in 2006, targeted projects of applied research for a multifunctional planning process and management of soil and land were elaborated.<sup>9</sup>

**Finally** in 2007, we were initiating specific actions for policy support, to integrate the ‘Thematic strategy for soil protection’ from the DG Environment of the European Commission into an empowering dialogue on a regional basis.<sup>10</sup> For continuing the IPSOIL project the students were working on EU programmes like LifeLong Learning (LLL) and the FP7 Capacities Work Programme - REGPOT.

#### 2.. Existing teaching programmes

We were asking the students of the participating institutions two questions about the relevance of the project in relation to their studies:

##### 2.1.. What kind of specific and generic skills do you need as a young researcher (PhD.) to realize the needs and the tasks related to EU programs (soil, land use, regional planning etc.) ?

- Project management, calculation and financial management, knowledge of available ITC and tools
- creativity, language knowledge, communication...
- comprehensive knowledge of the given scientific field, ability to share ideas and plans with other disciplines- programs, Edv skills
- foreign languages access to relevant information scientific contacts

##### 2.2.. Do you think, that our project IPSOIL is relevant for such kind of new experiences

- Practical work on a specified problem like project development is the best school, like IP-Soil III showed. The available knowledge of some participants about project Development and management was quite low and should have been built up during IP-Soil using also teaching in parallel to "working on the job"
- it is not, but it is good to do because of the group of people interested in the topic-  
Yes, it is very important because for the most of the students this is the only way and place to learn how to do it in a practice and further than just a theory
- yes, absolutely, IP SOIL III developed the skills for communication between different disciplines, the preparation of projects required preciseness
- Yes it is, because of the contacts and the issues from other countries.- yes, it shows students the possibilities and establishes connections for the future

### ORGANISATIONAL ASPECTS

#### 3.. Organisational approach and structure

Achieving the **aims of the project** we had a very effective Kick off meeting end of November and could define and determine all organisational matters and contents.<sup>11</sup>

At the Kick off meeting in Nov. 2006 we were sharing in various groups the results about the IPSOIL project “Responsible use of soil and land and regional development”. The task for this session was to elaborate goals and objectives about framework conditions for measures raising awareness for responsible soil and land use and an enhancement of a **dialogue** between regional partners to create effective governance towards a ‘learning region’.

<sup>7</sup> [http://www.academia-danubiana.net/projects/IPSOIL/IPSOIL%20III/IPSOIL\\_III\\_home.html](http://www.academia-danubiana.net/projects/IPSOIL/IPSOIL%20III/IPSOIL_III_home.html)

<sup>8</sup> BLUM W.E.H., BUESING, J., MONTANARELLA: Research needs an support of the European Thematic Strategy for Soil Protection: Trends in analytical Chemistry; Vol: 23, 680-685, 2004

<sup>9</sup> KVARDA, Werner (2005): Soil Awareness and Education – the IPSOIL project”. In: local&soil news 16/05. The Bulletin of the European Land and Soil Alliance (ELSA). Osnabrück: ELSA

<sup>10</sup> [http://www.academia-danubiana.net/documents/ipsoil/IPSOILIII/LIFELONG\\_LEARNING%20Blum\\_Kvarda.pdf](http://www.academia-danubiana.net/documents/ipsoil/IPSOILIII/LIFELONG_LEARNING%20Blum_Kvarda.pdf)

<sup>11</sup> [http://www.academia-danubiana.net/projects/IPSOIL/IPSOIL%20III/Report\\_Keyzlarova\\_Kick%20off-%20IPSOIL%20III.pdf](http://www.academia-danubiana.net/projects/IPSOIL/IPSOIL%20III/Report_Keyzlarova_Kick%20off-%20IPSOIL%20III.pdf)

Prof. Blum and Prof. Stojkov were delivering essential scientific inputs. Dr. Dorner and Prof. Prus are preparing our next publication - A.D. 4/2007 and A.D. 3/2006. At the seminar Wolfgang Dorner and Juraj Berdis were coordinating and elaborating the preparatory work for two scientific applications for the follow up of the IPSOIL project (Lifelong Learning and REGPOT)

The **transnational co-operation** has taken place by our virtual learning environment at BOKU, based on an open-source management system (CMS). <https://moodle.boku.ac.at/> The course IPSOIL III is supervised by Dora Rebeka Kertesz and Claus Rainer Michalek, which comprises contents for downloading our pdf files and a discussion board – e.g. IPSOIL café, our common forum.

In general our transnational co-operation is connected by a network of excellence called 'Academia Danubiana, a scientific NGO fostering educational network and promoting a higher degree of territorial integration with the accession countries within the Danube region ([www.academia-danubiana.net](http://www.academia-danubiana.net))

For continuing our educational program about soil sciences and environmental education within our follow up projects (LLL, REGPOT) we were receiving an overview of concepts and strategies from Prof José Manuel Henriques from Portugal about the **CIARIS** project.<sup>12</sup> CIARIS is a knowledge development system aiming at supporting the actors to develop their capacities of design, planning, management, follow-up and evaluation of their actions on the fight against social exclusion at the local level, which we will integrate into the 'learning region' concept for the future.

During the IP workshop Dipl.Ing Hubert Schattovich from the Burgenland government and Mr. Alois Lang from the Burgenland Research association were informing the students about cross national projects related to the subject of land management.

#### **4.. Selection of the students**

The **selected students** were chosen at their home universities by their professors

### **OUTPUTS**

#### **5.. Output – exchanging scientific experiences**

The main aim of the IPSOIL idea is to **disseminate the results** of a three years intensive project work related for empowering a dialogue on a regional basis reducing the damage of soil and land and raising awareness among politicians stakeholders and all the people living in the region. We started with a Kick off meeting to discuss the results of the past and be prepared for the final seminar in March.<sup>13</sup>

A **diploma work** 'Green map of Neusiedl am See' is in preparation by Dora Rebeka Kertesz, and will illuminate the interconnections between society, nature and the built environment, helping residents for making smarter lifestyle choices.<sup>14</sup>

For **exchanging the scientific experiences** and know how about our project and sharing it between the EU's convergence and outermost regions and Western Balkan countries (WBC) we were applying for a FP7-REGPOT-3 International Cooperation program. This activity will support training and research activities for incoming and outgoing young researchers in member states and from the WBC.

Within **FP7** support will be given to S&T potential reinforcement of the Western Balkan Countries (Serbia etc.) like **REGPOT-2007-3** for International Co-operation. This activity will provide the opportunity to develop partnerships through actions with centres of excellence established in the EU's convergence and outermost regions.<sup>15</sup> The overall **goal** of the project is to provide the opportunity to develop partnerships through actions of responsible soil use, with existing centres of excellence in the EU's convergence and outermost regions, the Member States (MS) and the WBC.

The key activity of **LLL** like "Dissemination and exploitation of results" is to create a framework for effective exploitation of results at local, sectoral, regional, national and EU level. Priority will be given to multilateral projects focusing on Transversal action at EU level (by sector, theme or user group to develop a European strategy on exploitation of results and methodologies and promoting networks for exploitation of results.<sup>16</sup>

#### **6.. Academic recognition**

The academic recognition arranged for the students are ECTS credits. The program of the IP lasts 12 days and the participating students will get **6 ECTS credit** points. The students will receive 2 ECTS credit points for data collection etc., with a final report/ or case study (2 weeks) and also additional 2,0 ECTS credit points

<sup>12</sup> <http://www.ilo.org/ciaris/ShowIndex.do>

<sup>13</sup> [http://www.academia-danubiana.net/projects/IPSOIL/IPSOIL%20III/Report\\_Keyzlarova\\_Kick%20off-%20IPSOIL%20III.pdf](http://www.academia-danubiana.net/projects/IPSOIL/IPSOIL%20III/Report_Keyzlarova_Kick%20off-%20IPSOIL%20III.pdf)

<sup>14</sup> [http://www.academia-danubiana.net/projects/IPSOIL/IPSOIL%20II/lectures\\_and\\_casestudies\\_24.html](http://www.academia-danubiana.net/projects/IPSOIL/IPSOIL%20II/lectures_and_casestudies_24.html)

<sup>15</sup> [http://cordis.europa.eu/fp7/dc/index.cfm?fuseaction=UserSite.CapacitiesDetailsCallPage&call\\_id=31](http://cordis.europa.eu/fp7/dc/index.cfm?fuseaction=UserSite.CapacitiesDetailsCallPage&call_id=31)

<sup>16</sup> [http://ec.europa.eu/education/programmes/llp/call/part1\\_en.pdf](http://ec.europa.eu/education/programmes/llp/call/part1_en.pdf) p.22

for participating at the IP in Neusiedl am See and 2,0 credits elaborating a positive report. The **ECTS grade** is 1, **A / B** Excellent/ Very good; 2, **C** Good; 3, **D** Satisfactory; 4, **E** Pass; 5, **F** Fail

### 7.. Additional benefits

The additional benefits and/or spin-offs of the project and the contribution of non-higher education institutions was done within two project applications in the second week of the IP.

7.1.. **SuReLa** Within our final work, we were applying for a LifeLongLearning program “Dissemination and exploitation of results”, called **SuReLa – Sustainability and Responsibility in Landuse**.<sup>17</sup> The aim of this Learning Partnership is to promote the responsible use of natural resources, i.e. soil by using the results of the previous projects (i.e. IPSOIL I to III), simplifying the language of scientists, conveying experiences and knowledge to different target groups with the help of multipliers. For this we want to address and mobilize as diverse and balanced groups of learners as possible, in relation to age, gender, education, occupation and income situation..etc. as possible, in cooperation with organisations experienced in lifelong learning and the empowerment of stakeholders. The participating organisations are universities already taking part in the IPSOIL project and NGO’s from Slovakia, Austria and Hungary.

7.2.. **TRUS –WBC**. Our second project proposal within the 7<sup>th</sup> Framework of Research, Theme 6, Environment, Integrated Resources Management, is called “Transfer of knowledge on **Responsible Use of the Soil in The Western Balkan Countries**” = **TRUS –WBC**.<sup>18</sup>

7.3.. **Academia Danubiana**. At the Meeting of the Association Academia Danubiana “Association for promoting sustainable development and Ecologisation in the Danube Region” in Haus im Puls in Neusiedl am See, Wednesday March 21<sup>st</sup> 2007, the steering committee of the NGO was inviting students from each university of the IPSOIL project, to join future the activities of the association.

## EVALUATION AND DISSEMINATION

### 8. Questionnaire

After finishing the IP in Neusiedl am See the students were asked to evaluate the appropriateness and effectiveness of our project with a questionnaire. The results are mainly positive !

**How do you assess the organisational approach of IP Soil concerning the transnational cooperation? -**

- It is highly good organized- very well. There were researchers from numerous European countries but the large variety did not mean different interests so the work was done on a very solid common ground.
- it is good, because of the e-learning and the personal contacts.
- this year the programme was not so tight - Everything was very good organized

### 9. Dissemination

+The final presentation of the project took place on March 16<sup>th</sup> 2007 in the Haus im Puls. The students were presenting the results from the three years project work and also showing the follow up of the new projects, LLL and the REGPOT. The medias<sup>19</sup> presented some of the results.

+ Flora Möcseny was publishing an article of the IPSOIL success story in BOKU Insight June 2007.<sup>20</sup>

+ In the daily newspaper ‘die Krone’ on Sunday March 18<sup>th</sup> 2007, Sandrine Vidal and Christian Schrenk are presenting the results of water and soil protection.<sup>21</sup>

+ Mag. Dobromir Borislavov, a graduate from the Lesotechnical University in Sofia and member of the IPSOIL team, was awarded with the Dr. Karl Schleinzner Foundation price, for his personal engagement of collaboration from the University of Forestry in Sofia, with the colleagues from 8 participating Danubian countries during the IPSOIL project time, and the University of Natural Resources and Applied Life Sciences in Vienna .

## FEEDBACK ON THE PROJECT

### 10.. Divergence

The Saint Stephen University from Gödöllő and the Sumy National Agrarian University could not take part in the project. Akos Pottyondy was prevented from coming and the student from Sumy broke his leg before his departure from the Ucraina.

11. No significant **difficulties** were encountered during the project

12.. Our **additional comment** to the Executive Agency for the future is – Less organisational stress and appropriate and easy to handle financial structures.

<sup>17</sup> [http://www.academia-danubiana.net/projects/IPSOIL/IPSOIL%20III/10.SuReLa.IPSOIL\\_III\\_Text.pdf](http://www.academia-danubiana.net/projects/IPSOIL/IPSOIL%20III/10.SuReLa.IPSOIL_III_Text.pdf)

<sup>18</sup> <http://www.academia-danubiana.net/projects/IPSOIL/IPSOIL%20III/8.REGPOT-TRUS-WBC-tEXT.pdf>

<sup>19</sup> [http://www.academia-danubiana.net/projects/IPSOIL/IPSOIL%20III/Vom\\_Neusiedlersee.pdf](http://www.academia-danubiana.net/projects/IPSOIL/IPSOIL%20III/Vom_Neusiedlersee.pdf)

<sup>20</sup> [http://www.boku.ac.at/fileadmin/\\_/newsletter/Insight\\_05\\_Web.pdf](http://www.boku.ac.at/fileadmin/_/newsletter/Insight_05_Web.pdf)

<sup>21</sup> <http://www.academia-danubiana.net/projects/IPSOIL/IPSOIL%20III/kronenzeitung.jpg>

<b>Grant Agreement number:</b> 29312 - IC - 1 - 2005 - 1 -AT- ERASMUS - IPUC - 7
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## Part 3 - Declaration of Expenditure (in EUR)

This section sets out the financial information required by the Executive Agency. We advise you to read carefully the **Administrative and Financial Handbook** before filling in this section.

Table 3.1 provides a summary of the Total costs of the project. In addition the following tables must be completed if there is related expenditure:

- Table 3.2 provides a Breakdown of Organisational Costs
- Table 3.3a provides a Breakdown of Travel, Accommodation and Subsistence costs for TEACHER travelling to the IP
- Table 3.3b provides a Breakdown of Travel, Accommodation and Subsistence costs for STUDENTS travelling to the IP

In all cases table 3.4 (Breakdown of the sources of finance within the partnership) must be completed.

## Help Notes for use of the EXCEL Tables for IP Final Reports

### General Notes:

- **You cannot introduce additional rows to the EXCEL tables as the tables are locked** – should you require additional rows please send the EXCEL tables (electronically) to the contact details mentioned below and ask for additional rows to be introduced (please specify the number of rows that you require).
- All tables have an automatic “wrap text” function that will expand the cells in order to hold all the required data.
- **Only the yellow boxes are to be completed.** The blue, white and polka dot boxes are locked and therefore cannot be completed.
- **Each table must contain the project (agreement) reference.** Please ensure that you complete the appropriate cell within Table 3.1 - missing data is represented by an asterisk (\*).
- Table 3.1 is linked to the totals of tables of the other tables. Thus, as you introduce data to tables 3.2, 3.3a and 3.3b this will be automatically transferred to Table 3.1. **You will not be able to enter data in the automated cells within Table 3.1 as these cells are locked.**
- If you wish to add additional comments with regard to the declared expenditure please create a Word document for that purpose and send it to us with the EXCEL tables.

**Please also note that throughout the EXCEL tables there are a number of additional automatic formulas for which these cells are also locked.**

**If you have problems using the Tables then please contact the following contact person at the Executive Agency:**

**Mr. Benjamin Couls Rodriguez**  
**Telephone: +32 (0)2 296 41 01**  
**e-mail: Benjamin.Couls@ec.europa.eu**

### Printing:

- Highlight the Area to be Printed.
- Click on File then Print Area then Set Print Area.
- Do not change the formatting unless trying to fit the entire table on one page.

### For visitors and further information:

**Education, Audiovisual & Culture Executive Agency**

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## Receipt Acknowledgement Final Report

This page will be returned to you when your final report form has been received. Therefore, please complete the information below clearly.

**Title of project:**

Name of Beneficiary	BOKU
Name of legal representative	Rector Hubert Duerrstein
Street Number	Peter Jordanstrasse 72
Country code - Post code - Town/City	A – 1190 Wien
Fax number	++43 1 47654 1005

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***Please do not write below this line***  
**Reserved for the Executive Agency:**

Documents received:

Final Report	Original + 1 copy
Annexes	

Products received:


We acknowledge receipt of your **complete** Final Report and your payment request.

Your Final Report is **incomplete** and we ask you to submit the following missing data ASAP (not later than 2 weeks from the date of this Receipt Acknowledgement):

<i>Country</i>	<i>Year</i>	<i>Project type</i>	<i>Project number</i>

Please use this number in all communication with the Education, Audiovisual & Culture Executive Agency.

Yours sincerely

Date: \_\_\_\_\_ Signature: \_\_\_\_\_  
 Name: \_\_\_\_\_  
 Position: \_\_\_\_\_