# IP-Soil II

Dialogue

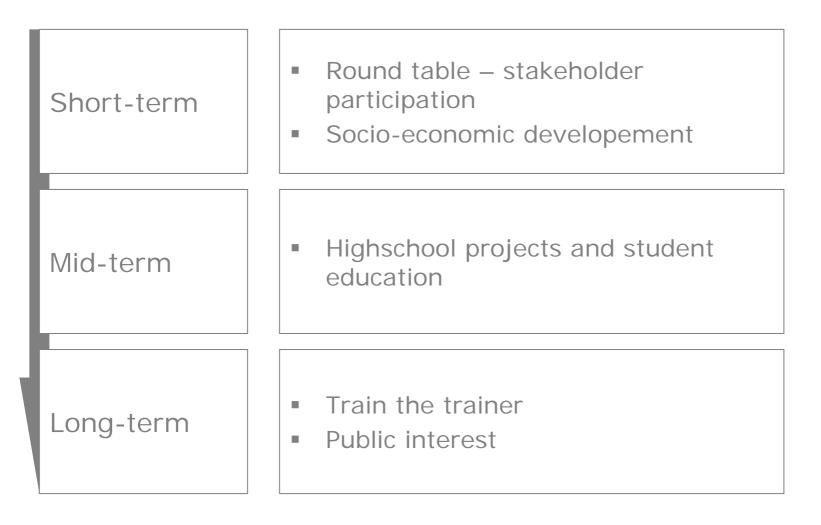


#### FACHHOCHSCHULE DEGGENDORF - WASSER UND UMWELT

Karl Spachinger Rudolf Metzka Wolfgang Dorner



### Establishing a dialogue





#### Short-term

# Round table – Stakeholder participation

- Open councils
- Offering of participation
- Integration of the stakeholders
- Information and instructions
- Terms of interests
- Sensitisation
- Planning processes





#### Short-term

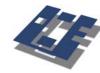
# Round table – Stakeholder participation

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e.g. Flood protection Wiesengiech River basin management Herzogbach

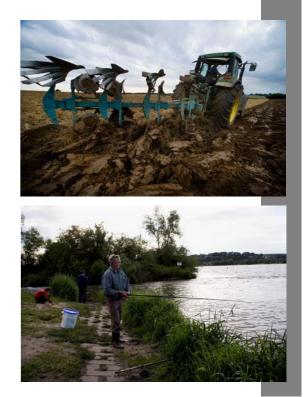






# Short-term Socio-economic development

- Economical point of view
- Positive economical aspects
- Impulse for the regional economy
- Side-effect: Ecological upgrade





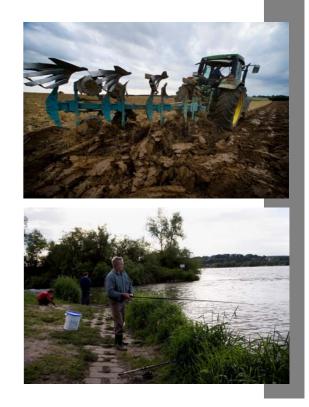
# Short-term Socio-economic development

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### e.g.

- boat trips
- ,agricultural tourism'
- flood retention ponds used in winter for activities on ice





#### Mid-term

# Highschool projects

- Support enthusiasm
- Sensitisation for the topic
- Education of the next generation
- Education of the next soil owners
- Use ,Teach the parents' effect





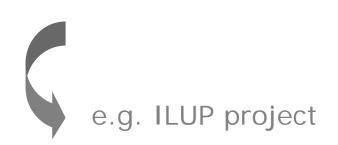


#### Mid-term

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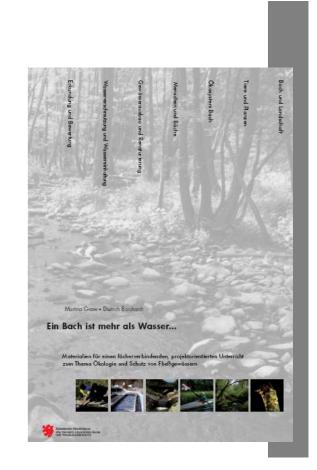




FACHHOCHSCHULE DEGGENDORF - WASSER UND UMWELT

# Train the trainer

- Disseminators of information
- Sensitisation for the topic
- Assistance papers for teachers
- Education of teachers
- Education of students





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e.g. papers for teachers for sensitising

# Public interest

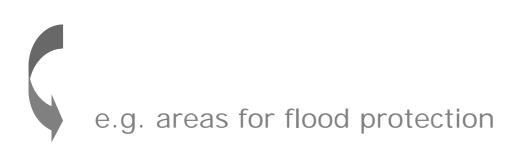
- Economical aspects
- Ecological aspects
- Sustainable use of resources
- Social responsibility of stakeholders
- Social responsibility of property





# Public interest

- Economical aspects
- Ecological aspects
- Sustainable use of resources
- Social responsibility of stakeholders
- Social responsibility of property







### Next steps

- Prepare information
- Prepare possible topics/projects
- Activate and involve schools
- Speak to colleges
- Activate and integrate stakeholders
- establishing a Learning region





Thank you for your attention.