

IP-Soil II

Dialogue

FACHHOCHSCHULE DEGGENDORF – WASSER UND UMWELT



Karl Spachinger
Rudolf Metzka
Wolfgang Dorner



Establishing a dialogue

Short-term

- Round table – stakeholder participation
- Socio-economic development

Mid-term

- Highschool projects and student education

Long-term

- Train the trainer
- Public interest



Short-term

Round table – Stakeholder participation

- Open councils
- Offering of participation
- Integration of the stakeholders
- Information and instructions
- Terms of interests
- Sensitisation
- Planning processes



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e.g. Flood protection Wiesengiech
River basin management Herzogbach

Short-term

Socio-economic development

- Economical point of view
- Positive economical aspects
- Impulse for the regional economy
- Side-effect: Ecological upgrade



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Socio-economic development

- Economical point of view
- Positive economical aspects
- Impulse for the regional economy
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e.g.

- boat trips
- ‚agricultural tourism‘
- flood retention ponds used in winter for activities on ice



Mid-term

Highschool projects

- Support enthusiasm
- Sensitisation for the topic
- Education of the next generation
- Education of the next soil owners
- Use ‚Teach the parents‘ - effect



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e.g. ILUP project



Long-term

Train the trainer

- Disseminators of information
- Sensitisation for the topic
- Assistance papers for teachers
- Education of teachers
- Education of students



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Train the trainer

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- Assistance papers for teachers
- Education of teachers
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e.g. papers for teachers for sensitising



Long-term

Public interest

- Economical aspects
- Ecological aspects
- Sustainable use of resources
- Social responsibility of stakeholders
- Social responsibility of property



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Public interest


- Economical aspects
- Ecological aspects
- Sustainable use of resources
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e.g. areas for flood protection



Next steps

- 
- Prepare information
 - Prepare possible topics/projects
 - Activate and involve schools
 - Speak to colleges
 - Activate and integrate stakeholders
 - establishing a **Learning region**



Thank you for your attention.

